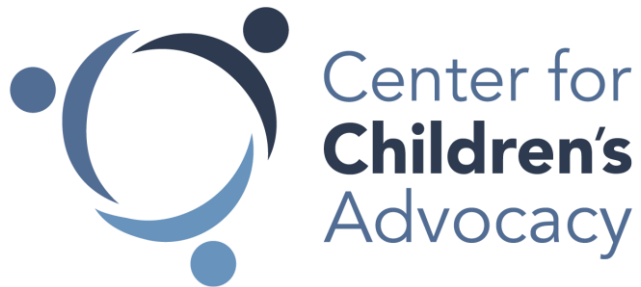


# Using MLPs to Address the Children's Mental Health Crisis



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# Medical Legal Partnership



Yale Law School

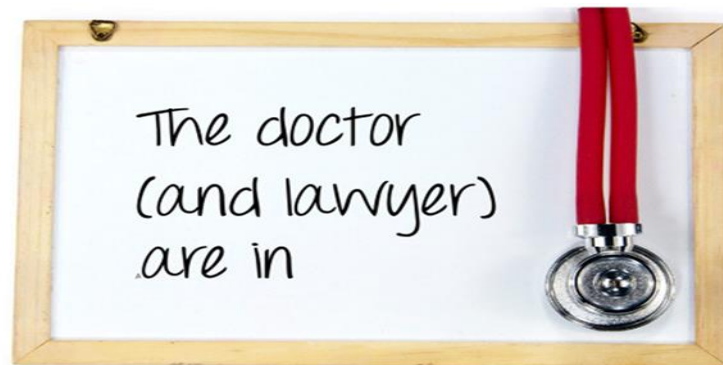


Center for  
**Children's**  
Advocacy



**YALE CHILD  
STUDY CENTER**

*Where discovery inspires care*



# Medical Legal Partnership: Three-part strategy

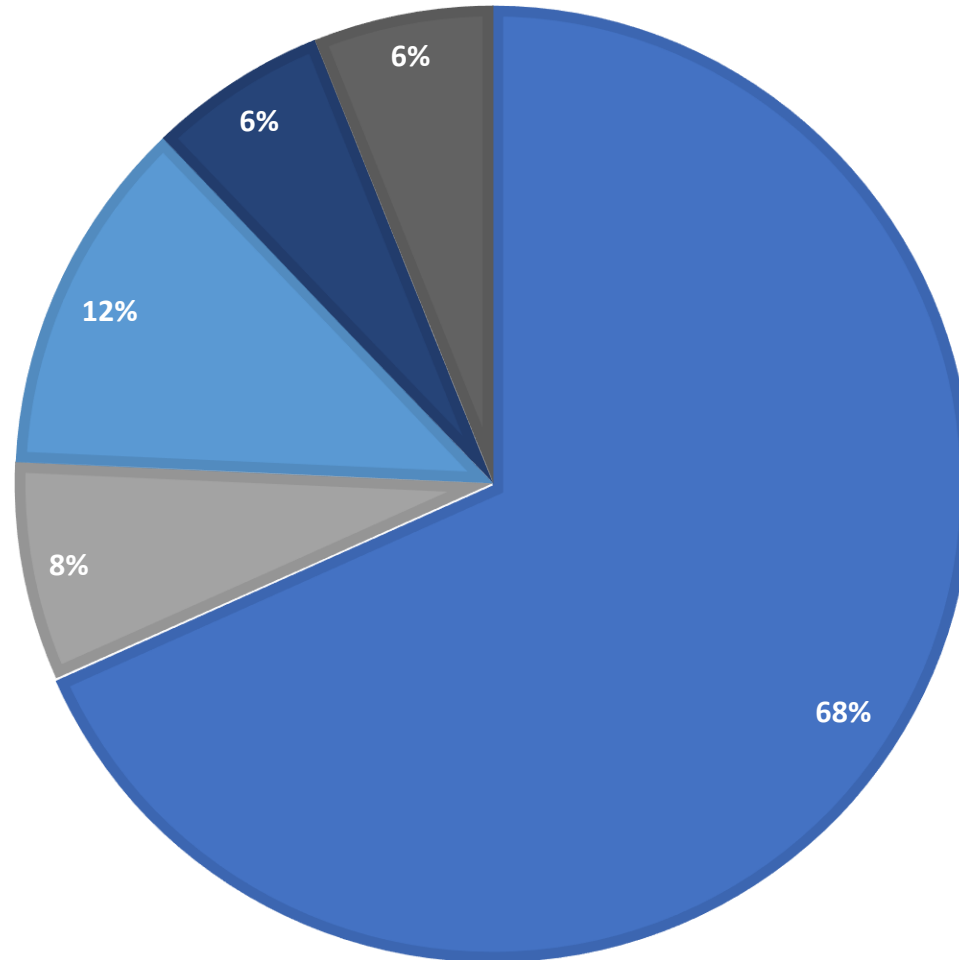


- **Individual Clients:**  
consultations & representation to providers, directly to families
- **Education & Training:**  
didactics, experiential, resources
- **Systemic Advocacy:**  
translate individual patient advocacy to systemic change

# MLP Non-Client Consultations

## Topic Area Breakdown

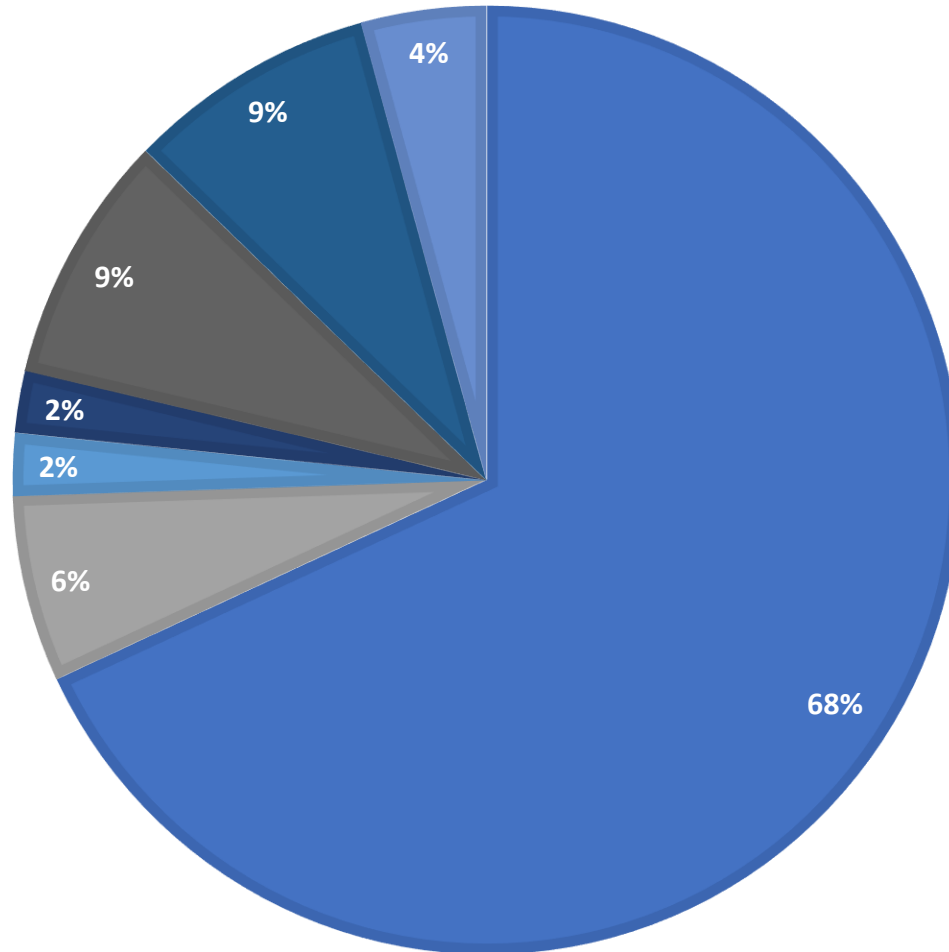
■ Education ■ Family ■ Health ■ Housing ■ Individual Rights



# MLP Cases

## Topic Area Breakdown

■ Education ■ Health ■ Immigration ■ Income Support ■ Individual Rights ■ Housing ■ Family



# Mental Health Crisis: Living Through and Emerging from Covid-19



# Mental Health Crisis: Living Through and Emerging from Covid-19

## During the pandemic

- Acuity increase
- Challenges of telehealth
- Daycare closures
- Parents balancing work & childcare
- Variability in education services

## Emerging from the pandemic

- Adjustment back to formal settings
- Lack of school readiness skills
- Overwhelmed teachers
- Delay in services

# Case Conversations: Nelson

- 4-year-old child with extensive trauma history before DCF placement & adoption
- Family working with Dr. Mayo for 6 months, during which time Nelson was kicked out of 2 different preschools
- District found Nelson ineligible for services, so Nelson was stuck at home with working parent for months



# Case Conversations: Lincoln

- 3-year-old child described by longtime clinical team as “the most severe ADHD” they’ve ever seen
- His hyperactivity and impulsivity resulted in him falling out of a third-story window at 2.5 years old
- Dr. Mayo & team working to provide trauma treatment related to his fall, behavioral support for his hyperactivity and impulsivity
- “Shortened day” for school → insufficient program
- Failure to evaluate & identify for services

# Case Conversations: Hailey

- 4-year-old girl referred for trauma treatment after she witnessed her mother's tragic death
- Grandmother (new guardian) needed assistance navigating FMLA, housing, benefits
- Treatment goal: Hailey needed grandmother to be home in evenings

# Where Are We Going?

- Continuing to increase our reach with different YCSC programs & subspecialties
- Interdisciplinary lessons
- Develop new ways to collaborate on systemic advocacy (legislation & litigation)
- Further explore impact through outcome measurement