Number of Sanctions - Children Under Age 7

ISS

OSS

2011-12  2012-13  2013-14
Number of Children (unduplicated) Under Age 7 Sanctioned by Grade

- 998 students in 2011-12
- 1110 students in 2012-13
- 1217 students in 2013-14
Observations

• Contrary to the overall trend among all students, the number of Out of School Suspensions (OSS) is greater than In School Suspensions (ISS) among these young children.

• Of the 1217 young children who were suspended, 926 (76.1%) were Black or Hispanic; 746 (61.3%) were Black or Hispanic boys.

• The number of students receiving at least one ISS or OSS has increased in each of the past two years.
What We Are Learning...

• Successful practices in schools achieving substantial reductions in ISS and OSS from 2011-12 to 2013-14 in children under 7:
  • Professional learning for staff on diffusion, de-escalation, behavioral management, reducing challenging behavior, improving communication and repairing relationships
  • Teaching students pro-social skills and self-regulation strategies
  • Addressing disproportionality (Black/Hispanic) and understanding challenges of special education students
  • Shift away from zero-tolerance policies
  • Increased Social Work and Special Education staff

• Community forums, focus groups with parents and students were convened to discuss disproportionality in discipline practices
CSDE Actions to Turn the Curve: Professional Learning

• Trainings on Culturally Responsive Pedagogy and Discipline – Bridgeport, Hartford, Waterbury, Manchester, New London, Norwich

• Workshops on Positive School Climate Development (Basic, Advanced, Team Training) – 48 districts

• Positive Behavioral Interventions and Supports (PBIS) trainings through SERC – 39 schools in 3 year cycle
CSDE Actions to Turn the Curve: Internal Collaborations

• Alliance Districts: Coordinated Actions
  – Convene and engage Alliance Districts in positive and effective discipline conversations
  – Incorporate strategic actions in Alliance District Plans to reduce suspensions and expulsions
  – Align efforts to reduce chronic absenteeism by addressing OSS

• Charter Schools:
  – Assessment of effective behavior management, ISS, OSS and expulsions included in School Performance measures in the Charter School Renewal Process and scoring rubric
Actions to Turn the Curve: Guidance and Partnership Collaboration

• 2\textsuperscript{nd} Revision of the *Guidelines for In-School and Out-of-School Suspension: Positive and Effective Discipline – Promoting Equity in Student Engagement and Success*

• Engage partners, identify best practices in and provide training on family engagement, mental health referrals, de-escalating confrontation and restorative justice.