



School Year

2007-2008

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CONNECTICUT STATE DEPARTMENT OF EDUCATION

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Bureau of Special Education



Approved  
Private  
Special  
Education  
Programs

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This directory contains information regarding each privately operated special education program that is currently approved by the Connecticut State Department of Education.

In order to be approved or re-approved by the Department, a program must submit an application that documents that the program is being operated in accordance with the “Principals, Procedures and Standards for the Approval of Private Special Education Programs” adopted by the State Board of Education in June 1998. Upon successful completion of the program review process, the program is approved for a maximum of five years.

Please direct questions to:

Mary Jean Schierberl  
Coordinator, Approved Private Special Education Programs  
Telephone: (860) 713-6943  
E-mail: [MaryJeanSchierberl@ct.gov](mailto:MaryJeanSchierberl@ct.gov)

Mailing Address: Connecticut State Department of Education  
Bureau of Special Education  
P.O. Box 2219, Room 369  
Hartford, CT 06145-2219

Please note that this directory of Approved Private Special Education Programs does not include the rate schedule of any program. Information regarding the education rates for those programs that serve students within a licensed residential treatment center, calculated in accordance with the single cost accounting system, may be obtained via the Connecticut State Department of Education website at:

[www.sde.ct.gov/sde/lib/sde/pdf/fiscal/speced.pdf](http://www.sde.ct.gov/sde/lib/sde/pdf/fiscal/speced.pdf)

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# American School for the Deaf

Facility Code: 155-03-61

**This program is located at:** 139 North Main Street  
West Hartford, CT 06107

**Ages Approved to Serve:** 3 through 21 years  
**Approved Student Capacity:** 215 students

## **THE AMERICAN SCHOOL FOR THE DEAF HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

The ASD Instructional Program provides the educational support services necessary for deaf students to become self-sufficient, productive, and competitive in a hearing world. The pre-kindergarten through 12th grade program contains a basic skills curriculum, with continuous emphasis on the development of language and communication skills. The preparatory department, including preschool and kindergarten, emphasizes readiness skills, language acquisition, and communication skills. The elementary department curriculum, grades 1-6, develops all basic academic and social skills, with continuing emphasis on language acquisition and communication skills and specialized instruction for deaf and deaf special needs students. The upper school program consists of two separate instructional areas: the regular program for college bound deaf students and the Special Unit program for deaf special needs students. Approximately fifty percent of the student population resides in five campus dormitories, four evenings a week.

Admission Procedures: Upon receipt of a referral letter from a local school district, a pre-admission evaluation date will be scheduled. Evaluation reports are generated and sent to parents and referring agencies. These reports contain programming recommendations for the consideration of the Planning and Placement Team.

This program accepts day students and residential students who have been referred by school districts. The program also provides services to residential students who have been placed by public agencies for other than educational reasons.

**Education Director:** Fern Reisinger  
**Telephone Number:** (860) 570-2300

**Chief Administrator:** Edward F. Peltier  
**Telephone Number:** (860) 570-2300

**Fax Number:** (860) 570-2301

### Note:

The PACES program at the American School for the Deaf is approved as a separate special education program.

# Arch Bridge School

Facility Code: 010-01-61

**This program is located at:** 21 Arch Bridge Road  
Bethlehem, CT 06751

**Ages Approved to Serve:** 10 through 21 years

**Approved Student Capacity:** 46 students

**THE ARCH BRIDGE SCHOOL HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

The Arch Bridge School provides a therapeutic educational program from Wellspring's residential programs and for day students from area school districts. Core academics take place in a small group setting and are instructed by teachers certified in either special education or a subject area, supported by mental health / behavior specialists. Emphasis is placed on providing a positive learning experience, resolving school related issues and preparing the student to return to his or her home school better able to function successfully. The therapeutic dimension of the program offers a comprehensive exploration of the student's individual uniqueness while developing self-reliance, problem solving skills, socialization, and the ability to manage anger and stress. The fundamental approach of the Arch Bridge School is to develop a personal relationship with each student, within a clearly defined structure of expectations and consequences. Parental involvement is an essential component of the program. Parent support groups provide instruction and guidance to enhance parenting skills and offer an opportunity to share information and experience with others.

This program accepts day students and residential students who have been referred by school districts. The program also provides services to residential students who have been placed by public agencies for other than educational reasons.

**Chief Administrator and  
Education Director:** Susan Schoenbach

**Telephone Number:** (203) 266-8036

**Fax Number:** (203) 266-8035

**Administrative Offices:** P.O. Box 370  
21 Arch Bridge Road  
Bethlehem, CT 06751

**Note:**

This program is operated by the Wellspring Foundation, Inc.

# Ben Bronz Academy

Facility Code: 155-05-61

**This program is located at:** 139 North Main Street  
ASD Boatner Building  
West Hartford, CT 06107

**Ages Approved to Serve:** 7 through 21 years  
**Approved Student Capacity:** 60 students

**BEN BRONZ ACADEMY HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

Ben Bronz Academy is a full-time academic day program serving students with learning disabilities in grades 2-12. The faculty student ratio is approximately 1:3, with class sizes ranging from one-on-one to ten students. The average class size is four. The syllabus includes all required academic courses and a full range of remedial classes. The Academy includes a Lower School (grades 2-6), a Middle School (grades 6-8), and an Upper School (grades 8-12). Classes are grouped by academic need rather than by grade. The foundation of the teaching methodology is metacognition, which helps students become aware of their thought processes and the language they use in developing problem solving strategies. Language skill development is stressed at all levels and in all classes. Strategies for independence permeate all classes, with chief strategies of Active Learning and data-based measurement of progress used by both teachers and students. Computers are used to facilitate data management, and are mandatory for students to practice skills in reading, keyboarding, spelling and mathematics; to word process; and to research information. The Ben Bronz Reading System is based on years of research and incorporates phonological awareness, fluency, text analysis, and comprehension. The typical BBA student makes more than two years of growth in reading during the first ten months of the program.

This program accepts day students who have been referred by school districts.

**Education Director:** Susan Sharp, Ph.D.  
**Telephone Number:** (860) 236-5807

**Chief Administrator:** Aileen Stan-Spence, Ph.D.  
**Telephone Number:** (860) 236-5807

**Fax Number:** (860) 233-9945

**E-mail Address:** ssharp@cyberslate.com

**Note:**

This program is operated by The Learning Incentive.



# Benhaven School

Facility Code: 148-01-61

**This program is located at:** 125 North Plains Industrial Road  
Wallingford, CT 06492

**Ages Approved to Serve:** 5 through 21 years

**Approved Student Capacity:** 40 students

## **BENHAVEN SCHOOL HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

Benhaven is a private agency, founded by Amy Lettick, a teacher and mother of a child with autism. Benhaven provides services to students with the diagnosis of autism and pervasive developmental disabilities. Dependent upon the recommendations of the Planning and Placement Team, educational services can be provided at Benhaven School up to a 6½ hour day for 5 days per week for a total of 255 days per year.

Through the person-centered approach, the development of age-appropriate, functional, and enriching programs are developed for and with the individual and with the people who know the person well. Based on this, learning needs are identified and from there goals and objectives follow that supports the person in current and subsequent environments. The plan typically has educational, medical, nutritional, physical fitness, psychological, psychiatric, and social components. Each person's plan contains a number of important elements to which Benhaven is committed to achieve:

- Assessing aptitudes, interests, and preferences and incorporating them into the plan;
- Building competence, interdependence, and independence;
- Participating in community environments, achieving memberships in his/her neighborhood;
- Acquiring skills in the context of naturally occurring activities and routines in community environments;
- Developing personal autonomy and individual responsibility;
- Developing means and providing opportunities to make choices and exercise control;
- Identifying and providing necessary behavioral supports to promote success;
- Addressing communication needs;
- Developing appropriate social skills;
- Fostering friendships and close family and other personal relationships;
- Seeking a balance of both functional and enriching activities; and
- Directing efforts toward a positive and successful future.

Day student referrals should be made to the Education Director. Referrals for residential placements through Benhaven should be made to the Chief Administrator.

This program accepts day students who have been referred by school districts.

**Education Director:** Karen Helene  
**Telephone Number:** (203) 793-1905

**Chief Administrator:** Larry Wood  
**Telephone Number:** (203) 234-8454, extension 301

**Fax Number:** (203) 793-1909

**E-mail Address:** khelenebenhaven@snet.net

# Boys & Girls Village Day School

Facility Code: 084-01-61

**This program is located at:** 528 Wheelers Farms Road  
Milford, CT 06460

**Ages Approved to Serve:** 6 through 15 years

**Approved Student Capacity:** 32 students

## **BOYS & GIRLS VILLAGE HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

The Boys & Girls Village Day School is founded as a community of learning. The mission of the school is the transformation of the disengaged and often failing student into a positive, engaged learner. Boys & Girls Village Day School graduates demonstrate academic achievement, behavioral competency and the community-conscious social finesse necessary to learn and succeed in most schools or community settings. The Boys & Girls Village Day School is part of the Boys & Girls Village Family Services Agency continuum of services serving children and families throughout Connecticut.

The Boys & Girls Village Day School is a progressive integrated learning model program designed to serve students with emotional, learning and/or behavioral challenges. Program highlights delivered by expert staff include but are not limited to the offerings that follow:

- Social skill instruction utilizing nationally acclaimed curriculum to foster behavioral change (i.e., Boys Town, Social Skills, Resolving Conflict Creativity). Thematic engaging academic instruction framed in the pillars of character education to foster knowledge acquisition and sound ethical character.
- Full range of clinical services utilizing specialized approaches such as art therapy, yoga, movement, photography, ceramics nutrition and play therapy.
- Physical challenges to elicit social-emotional individual and group skill development. Project Adventure and local climbing facilities serve as program resources to therapeutically inspire students to strive and achieve new heights.
- Committed as a Community of Learning, Boys & Girls Village Day School is designed as an evolutionary education model providing students and staff with the inspiration and skills needed to model an authentic love of learning.

This program accepts day students who have been referred by school districts.

**Education Director:** Catherine Murphy-Brooks  
**Telephone Number:** (203) 877-0300, extension 133

**Chief Administrator:** Rev. L. Kenneth Fellenbaum  
**Telephone Number:** (203) 877-0300, extension 102

**Fax Number:** (203) 876-0076

### Note:

This program is operated by Boys & Girls Village, Inc.

# CCMC School

Facility Code: 159-01-61

**This program is located at:** 170 Ridge Road  
Wethersfield, CT 06109

**Ages Approved to Serve:** 4 through 21 years

**Approved Student Capacity:** 129 students

**CCMC SCHOOL HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

The CCMC School provides comprehensive special education programs for students referred by their school districts who require intensive intervention due to severe emotional, behavioral, medical and/or learning problems. The school is designed to provide a high level of structure and support, as well as integrated service delivery to address each child's unique educational, therapeutic, vocational, social, emotional and developmental needs. Family involvement and support are priorities. Family counseling, parent education, parent support and 24-hour crisis intervention services are provided. Extended year programming is offered through a six week summer session. An eight-week diagnostic program (S.T.R.I.D.E.) is also available.

The goal of the CCMC School is to foster the development of independence in social, emotional, behavioral, and academic skills so that students may be transitioned back to their home school district. We believe that children can realize their potential given an environment that is supportive, developmentally appropriate, and geared to specific individual needs. Related services are provided on-site, and include occupational and physical therapy, as well as speech/language and educational diagnostic services. Vocational Education is also an integral part of our Functional Skills and adolescent ED program; it incorporates on-site and community-based opportunities.

The CCMC School provides programming in the following areas: Early Childhood, Elementary and Middle/Intermediate ED, Transitional 9<sup>th</sup> grade, Functional Skills and Developmental Disabilities (Elementary, Middle and High School), and Autism Spectrum Disorders including Asperger's Syndrome. The CCMC School provides consultation from a Developmental/Behavioral Pediatrician and a full range of Mental Health Services including on-site psychiatric support from a Child and Adolescent Psychiatrist.

Specific services include:

- Individual and Group Psychotherapy
- Socialization Groups
- Family Psychotherapy
- Family Support Groups
- Parent Training
- Family Outreach Services
- After Hours Crisis Intervention Services
- Psychological and Psychiatric Evaluation
- Psychotropic medication monitoring

## CCMC School (continued)

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This program accepts day students who have been referred by school districts.

**Education Director:** Patricia L. Gerrity  
**Telephone Number:** (860) 947-4100

**Chief Administrator:** Barbara E. Brown  
**Telephone Number:** (860) 545-8587

**Fax Number:** (860) 947-4110

**E-mail Address:** pgerrit@ccmckids.org  
or  
bbrown@ccmckids.org

**Administrative Offices:** Connecticut Children's Medical Center  
282 Washington Street  
Hartford, CT 06106

Note:

This program is operated by the Connecticut Children's Medical Center.

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# Cedarhurst School

Facility Code: 062-02-61

**This program is located at:** 871 Prospect Street  
Hamden, CT 06517

**Ages Approved to Serve:** 11 through 21 years  
**Approved Student Capacity:** 56 students

**CEDARHURST SCHOOL HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

The Cedarhurst School is a junior and senior high school established in 1960 as an administrative unit of Yale University School of Medicine/Department of Psychiatry. Its purpose is to provide a quality education and support services to day students from local school districts that have serious emotional and learning difficulties. The goal of Cedarhurst School is to integrate educational and therapeutic interventions in a safe and supportive environment.

Cedarhurst has a strong commitment to an appropriate and quality education under the guidelines mandated by the Individuals with Disabilities Education Act. The rights of students with disabilities are the main focus of curriculum planning utilizing the Individualized Education Program (IEP) developed by the Planning and Placement Team (PPT). The goals and objectives of the IEP are the basis of the curriculum.

Cedarhurst provides an academic program which meets the educational needs of each student while also meeting the credit requirements of each student's school district. Class size is small so that individualized instruction can occur as needed. Cedarhurst provides a full range of course offerings for grades six through twelve as well as physical education and a number of electives in language and art.

Cedarhurst provides cognitive behavioral techniques with a structured behavioral modification program, including a token economy and point/level system, to help all students move from requiring behavioral support to developing internal controls. In addition to the mainstream program, several self-contained classrooms provide intensive academic instruction and crisis intervention. Transition to mainstream classes is supported as appropriate.

Cedarhurst also provides support services including group therapy, Conflict Management/Stress Reduction (Yoga), Dialectical Behavioral Therapy (DBT), substance Education/Prevention, Men's/Women's groups, and Therapeutic Activity Group (TAG). Career investigation and college and job counseling are also available.

## Cedarhurst School (continued)

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This program accepts day students who have been referred by school districts.

**Education Director:** Mary (Betsy) Donovan-Canas  
**Telephone Number:** (203) 764-9314

**Chief Administrator:** Michael Hoge, Ph.D.  
**Telephone Number:** (203) 764-9315

**Fax Number:** (203) 764-9321

**E-mail Address:** gail.velardi@yale.edu  
betsy.donovan-canas@yale.edu

Note:

This program is operated by Yale University.

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# Center of Progressive Education (COPE)

Facility Code: 015-61-61

**This program is located at:** 425 Grant Street  
Bridgeport, CT 06610

**Ages Approved to Serve:** 14 through 21 years

**Approved Student Capacity:** 32 students

**THE CENTER OF PROGRESSIVE EDUCATION (COPE) HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

COPE offers educational services to students who have been placed in therapeutic treatment for substance abuse. The program operates as a component of the Residential Services Division of the APT Foundation, a renowned substance abuse treatment facility that services youth placed by state agencies. Students at COPE attend classes six hours a day that include academics as well as vocational and career education, physical education, and a focus on emotional intelligence. Students earn high school credits, which are applied to their home high school transcript.

It is the mission of COPE to help students develop and improve affective and cognitive skills that will provide success as learners. Through a highly structured educational program, using a variety of instructional and behavioral strategies, the faculty and students interactively participate in a positive and productive learning environment, enhancing skills that allow successful achievement of individual goals.

This program provides services to residential students who have been placed by public agencies for other than educational reasons. This program does not accept students who have been referred by school districts.

**Education Director:** Gretchen Celestino  
**Telephone Number:** (203) 337-9943, ext. 125

**Chief Administrator:** Lynn Madden  
**Telephone Number:** (203) 781-4600

**Administrative Office:** 1 Long Wharf, Suite 321  
New Haven, CT 06511

**E-Mail Address:** [gacele@aptfoundation.org](mailto:gacele@aptfoundation.org)

**Note:**

This program is operated by the APT Foundation.

# Chapel Haven

Facility Code: 093-06-61

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**This program is located at:** 1040 Whalley Avenue  
New Haven, CT 06515

**Ages Approved to Serve:** 18 through 21 years

**Approved Student Capacity:** 20 students

**CHAPEL HAVEN HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

Chapel Haven was established in 1972. It is a co-ed program for young adults ages 18+. It is a year-round transitional residential and community living program for students who have learning disabilities, developmental disabilities, or pervasive developmental disabilities and who exhibit no significant behavioral problems. Chapel Haven also offers year-round day special education program services. Programs offered include the teaching of life, vocational, educational, recreational, and social skills in a community setting.

This program accepts day and residential students who have been referred by school districts. The program also provides services to residential students who have been placed by public agencies for other than educational reasons.

**Chief Administrator:** Betsey J. Parlato  
**Telephone Number:** (203) 397-1714, extension 116

**Education Director:** Robert Nurin  
**Telephone Number:** (203) 397-1714, extension 130

**Fax Number:** (203) 392-3698

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# Community Child Guidance Clinic School

Facility Code: 077-01-61

**This program is located at:** 317 North Main Street  
Manchester, CT 06040

**Ages Approved to Serve:** 3 through 15 years  
**Approved Student Capacity:** 30 students

**THE COMMUNITY CHILD GUIDANCE CLINIC SCHOOL HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

The CCGC School provides a highly structured therapeutic setting for students with serious emotional/behavioral difficulties as well as autistic and developmentally disabled children who display severe behavioral disorders and are significantly delayed in language, social, and cognitive development.

The CCGC School offers summer programming for students who are at risk for academic or behavioral and emotional deterioration over the summer break.

This program accepts day students who have been referred by school districts.

**Education Director:** Peter J. Francis  
**Telephone Number:** (860) 646-0502

**Chief Administrator:** Clifford Johnson  
**Telephone Number:** (860) 643-2101

**Fax Number:** (860) 645-1470

**Note:**

This program is operated by the Community Child Guidance Clinic.

# Connecticut Center for Child Development

Facility Code: 084-04-61

**This program is located at:** 925 Bridgeport Avenue  
Milford, CT 06460

**Ages Approved to Serve:** 3 through 21 years  
**Approved Student Capacity:** 38 students

**THE CONNECTICUT CENTER FOR CHILD DEVELOPMENT HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

The Connecticut Center for Child Development, Inc. (CCCD) is a nonprofit organization dedicated to improving the lives of individuals with autism and related disorders. CCCD's special education program provides educational opportunities utilizing established, empirically validated instructional methods based on the principles of Applied Behavior Analysis. Emphasis is placed on systematic generalization of skills at school, home, and in the community. Communication between home and school and parent training are important components of CCCD's program.

A data-based instructional curriculum is developed to meet each child's individual educational needs. Through the PPT process, each student's individualized program is developed. Basic speech and language skills are taught. These skills are then expanded to develop more complex communication. Pre-academic, academic skills, social skills, and daily living skills are also taught. Specific programs are designed for each child to reduce or eliminate inappropriate behaviors and to replace them with appropriate behaviors.

A one-to-one ratio of staff to students is provided, however, as children progress, teaching situations are expanded to include small group instruction. When children have developed the necessary prerequisite skills, opportunities for interaction with typically developing peers are incorporated into their educational programs. Transition and follow-up services for students leaving CCCD to return to their home school districts are also provided.

This program accepts day students who have been referred by school districts.

**Education Director:** Jon Oddo  
**Telephone Number:** (203) 882-8810, Ext. 304

**Chief Administrator:** Suzanne Letso  
**Telephone Number:** (203) 882-8810, Ext. 302

**Fax Number:** (203) 878-9468

# Connecticut College Children's Program

Facility Code: 095-01-61

**This program is located at:** Connecticut College  
New London, CT 06320

**Ages Approved to Serve:** 3 through 6 years (through grade pre-K only)

**Approved Student Capacity:** 25 students

**THE CONNECTICUT COLLEGE CHILDREN'S PROGRAM HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

The Connecticut College Children's Program is a model child and family-focused early childhood program for infants and young children of diverse backgrounds and abilities. It provides a laboratory setting for college student placements and student and faculty research opportunities. Each year the program serves approximately 120 children and their families in morning or afternoon sessions. The children and families in the program are reflective of the general population of New London County who are seeking a high quality early childhood program.

Programs for children three to six years old range from nursery school classrooms (with 12 to 18 children), to smaller nursery school clusters of children (6-8 children), to 1:1 sessions with a teacher or therapist. All the grouping plans for the children are based on a carefully designed inclusion model. This means that children with a range of developmental strengths will be placed in developmentally appropriate, heterogeneous groupings (i.e., gender, age, cultural background, ability, etc.).

The curriculum is based on the premise that play is the way children interact with and learn from their environment. Each day is carefully planned to suit each individual child's developmental needs as well as the group's goals and developmental needs. Staff members and students observe and record children's progress. These daily records are used in revising and setting new goals, as well as to assist in writing the children's progress reports.

Parental involvement is an integral part of the program. There are various options for parents of children in the program, including individual meetings with program staff, parent groups, and observation from booths through one way mirrors, evening open houses, and evening specialty classes (e.g., sign language classes).

This program accepts day students who have been referred by school districts.

## Connecticut College Children's Program (continued)

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**Chief Administrator and  
Education Director:** Kathryn M. O'Connor, Ph.D.

**Telephone Number:** (860) 439-2920

**Fax Number:** (860) 439-5317

**E-mail Address:** koconnor@conncoll.edu

**Administrative Offices:** Box 5215  
New London, CT 06320

Note:
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This program is operated by Connecticut College.
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# Connecticut Junior Republic

Facility Code: 074-01-61

**This program is located at:** 550 Goshen Road  
Litchfield, CT 06759

**Ages Approved to Serve:** 12 through 18 years

**Approved Student Capacity:** 96 students

## **THE CONNECTICUT JUNIOR REPUBLIC HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

The Connecticut Junior Republic is a youth services agency that has provided residential treatment and community-based services for delinquent and emotionally disturbed youth since 1904. Through its residential program in Litchfield, the Republic provides a unique opportunity for students who need intensive treatment and individualized special education.

A new school building features modern classrooms designed to educate students individually and in small groups. Academic records and testing are carefully reviewed during the admissions process. Course selections in English, Science, Social Studies, and Mathematics are matched to each student's level. Classes in Physical Education, Health, Computer Literacy, Art, and Life Skills are also a part of each student's curriculum, which also includes extensive recreational and athletic activities.

All students are enrolled in one of seven vocational programs: Culinary Arts, Construction Maintenance, Creative Arts, Graphic Arts, Power Mechanics, Wood Technology, and Vocational Agriculture. Each vocational class includes theory, practical experience and job readiness. Educational and treatment choices are made by a team composed of teachers, youth counselors, family service workers, activity counselors and the program supervisors. Daily group therapy, as well as family and individual counseling, is provided. Medical, psychiatric, psychological, and substance abuse consultation complete the program's comprehensive services.

This program accepts day students and residential students who have been referred by school districts. The program also provides services to residential students who have been placed by public agencies for other than educational reasons.

**Education Director:** James Obst  
**Telephone Number:** (860) 567-9423

**Chief Administrator:** John F. Boyd  
**Telephone Number:** (860) 567-9423

**Fax Number:** (860) 567-2670

**E-mail Address:** [jobst@cjryouth.org](mailto:jobst@cjryouth.org)

**Administrative Offices:** P.O. Box 161  
Litchfield, CT 06759

# Devereux Glenholme School

Facility Code: 150-01-61

**This program is located at:** 81 Sabbaday Lane  
Washington, CT 06793

**Ages Approved to Serve:** 9 through 18 years

**Approved Student Capacity:** 125 students

**THE DEVEREUX GLENHOLME SCHOOL HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

Devereux Glenholme is a boarding school for children with special needs, located in Washington, Connecticut. Glenholme teaches varying levels of academic, social, and emotional development in a highly structured learning environment. The 4-12 education program at The Glenholme School provides many learning opportunities that include an individualized approach with a low student / teacher ratio, ranging from 8-12 students per class. In addition to Glenholme's traditional course work, there are many educational opportunities in the area of equestrian riding and care, music, drama, and art after school.

Glenholme capitalizes on our students' creative talents and establishes more connections to learning with the use of an arts integration and values based approach, which is incorporated into all academic classes. Students receive positive feedback and instruction in all areas of the Glenholme program through our motivational management approach. The Glenholme Motivational Management Approach is the cornerstone of our program both in the school and the residence. By working with this program, students learn to understand their strengths and weaknesses and begin to realize their potential. Glenholme's program assists students in setting and achieving attainable goals both academically and socially.

Clinical services include a comprehensive behavioral motivational management program, nursing staff, psychological, psychiatric and social work related services.

This program accepts residential and day students who have been referred by school districts. The program also provides services to residential students who have been placed by public agencies for other than educational reasons.

**Education Director:** Sharon Murphy  
**Telephone Number:** (860) 868-7377

**Chief Administrator:** Gary L. Fitzherbert  
**Telephone Number:** (860) 868-7377

**Fax Number:** (860) 868-7894

**E-mail Address (via website):** [www.theglenholmeschool.org](http://www.theglenholmeschool.org)

**Note:**

This program is operated by the Devereux Foundation.

# Eagle Hill School

Facility Code: 057-01-61

**This program is located at:** 45 Glenville Road  
Greenwich, CT 06831

**Ages Approved to Serve:** 6 through 16 years  
**Approved Student Capacity:** 25 students

**THE EAGLE HILL SCHOOL HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

Eagle Hill is a language-based remedial program committed to educating children with learning disabilities. The curriculum is individualized, interdisciplinary, and transitional in nature. A secure, structured, nurturing environment supports and stimulates the development of the whole child. As a result, children learn to view themselves as competent individuals with a strong sense of self.

In an environment that recognizes and embraces diversity, Eagle Hill teaches children an array of skills and strategies to manage their learning disability effectively at school and at home. Individual and small group special education classes, counseling, speech and language therapy, adaptive physical education, and motor training classes are offered, in addition to a varied co-curricular and athletic program. A strong advisory system allows each child's progress to be closely monitored and ensures consistent communication between home and school. Also, a variety of parent support and education programs are provided.

Eagle Hill helps children gain the self-esteem necessary to initiate, nurture, and maintain friendships. Inherent in the Eagle Hill philosophy is development of children with strong moral and ethical character. Children leave Eagle Hill with confidence in their academic skills, a true belief in their worth as human beings, and the strategies necessary to meet the challenges of their new school and social settings.

This program accepts day students and residential students who have been referred by school districts.

**Education Director:** Wendy Salisbury  
**Telephone Number:** (203) 622-9240

**Chief Administrator:** Mark J. Griffin, Ph.D.  
**Telephone Number:** (203) 622-9240

**Fax Number:** (203) 622-8668

**E-mail Address:** [w.salisbury@eaglehillschool.org](mailto:w.salisbury@eaglehillschool.org)

Note:

**Only 25 students within Eagle Hill School are enrolled in its approved special education program.**

# Eagle House Education Program

Facility Code: 064-20-61

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**This program is located at:** 1680 Albany Avenue  
Hartford, CT 06105

**Ages Approved to Serve:** 5 through 13 years

**Approved Student Capacity:** 13 students

This program provides services to residential students who have been placed by public agencies for other than educational reasons. The program does not accept students who have been referred by school districts.

**Education Director:** Paul Mullen  
**Telephone Number:** (860) 297-0598

**Chief Administrator:** Elizabeth Bryden, LCSW  
**Telephone Number:** (860) 297-0550

**Fax Number:** (860) 523-0346

Note:

This program is operated by the Village for Families & Children.

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# Elizabeth Ives School for Special Children

Facility Code: 101-01-61

**This program is located at:** 70 State Street  
North Haven, CT 06473

**Ages Approved to Serve:** 5 through 21 years

**Approved Student Capacity:** 22 students

**ELIZABETH IVES SCHOOL FOR SPECIAL CHILDREN HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

Elizabeth Ives School for Special Children, Inc. provides programming to meet the needs of students with emotional disturbances, neurological impairments, speech-language disorders, autism spectrum disorder, mild intellectual disabilities, learning disabilities, or multiple disabilities. Since many of our students manifest behavioral difficulties, we offer a comprehensive behavior program that teaches social skills, conflict resolution, cooperation, self-discipline, and acceptance of responsibility. Our environment fosters the development of the critical perceptions of capability, significance, and power to change things for the better. We offer multiple strategies to help students to improve academic skills, to increase time on task, to increase appropriate behavior, and to develop coping and decision-making skills. In addition to the regular curriculum, a specialized vocational skills/life skills program affords students with opportunities to prepare for the future through a combination of functional academics, socialization activities, daily living skills, and vocational activities. We are also continuing to develop a highly successful community partnership program, hosting monthly events using the arts to promote themes such as respect, working together, and self-expression.

Our staff/student ratio allows us to implement highly individualized academic and behavior programs. Students are grouped based upon developmental and social levels. We provide ongoing evaluation, and continually recommend modifications to program implementation when necessary. We invite parents to work collaboratively with the Ives staff. A therapeutic component is available as are speech language services. Additional services, such as physical and occupational therapy, are contracted through the sending school system.

This program accepts day students who have been referred by school districts.

**Chief Administrator and  
Education Director:**

Linda A. Zunda

**Telephone Number:**

(203) 234-8770

**Fax Number:**

(203) 234-7238

**E-mail Address:**

linzun@aol.com

# The Foundation School

## THIS SPECIAL EDUCATION PROGRAM IS OPERATED AT TWO LOCATIONS:

- 719 Derby-Milford Road, Orange, CT 06477      Facility Code: 107-01-61  
**Approved Student Capacity:**      110 students
- 91 Woodmont Road, Milford, CT 06460      Facility Code: 084-60-61  
**Approved Student Capacity:**      72 students

**Ages Approved to Serve:**      3 through 21 years

## THE FOUNDATION SCHOOL HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:

The Foundation School opened in 1967 to provide for the education of children with a variety of special needs. The core concept was to utilize a team approach to best focus on the individual requirements of each student. That, coupled with flexible grouping and scheduling allows for optimal programming with changes as necessary. The school has always maintained a teacher: pupil ratio of 1:3 or better, insuring individual attention.

The Foundation School has three separate units: the Lower School for students ages three to eight; Middle School for ages eight to thirteen; and the High School for ages fourteen to twenty-one. Most High School students graduate before that maximum age. The Lower School provides a language-based approach with emphasis on speech/language, perceptual/motor, and social skill development plus pre-academic and early academic skills. The Middle School continues emphasis in those areas with more advanced academic emphasis including science and social studies. It also provides a great deal of community involvement to help students integrate and practice social skills, and relate to mainstream activities and peers. Both units also provide for experiential learning. The High School continues academic instruction coupled with an introduction to vocational skill training and career exploration. There is a well-developed work-study program with locations in the school community as well as the student's. College coursework is available as a career direction when appropriate. There is continued involvement in community-based activities. There is a "transitional" component in the High School for students who might not be fully prepared for the regular secondary program.

Referrals are accepted from boards of education, other agencies, or parents who might want to consider private placement.

**Chief Administrator and  
Education Director:**

Walter J. Bell

**Telephone Number:**

(203) 795-6075 or (203) 877-1426

**Fax Number:**

(203) 799-4797

**Administrative Offices:**

719 Derby-Milford Road  
Orange, CT 06477

# Futures School

Facility Code: 064-60-61

**This program is located at:** 641 Farmington Avenue, 2<sup>nd</sup> Floor  
Hartford, CT 06105

**Ages Approved to Serve:** 14 through 21 years

**Approved Student Capacity:** 23 students

**THE HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL**

**EDUCATION PROGRAM:** The Futures School serves students whose entire education program is provided by Futures education staff. Programming is provided both in the Futures School building and in community based settings, depending upon the decisions of each student's planning and placement team. Futures School serves students with all types and ranges of disability who need individual staff support outside of the traditional "group in a classroom" methodology.

Futures School specializes in the critical development of the skills necessary for the transition from school to adult life as well as the development of basic academics. With greater focus on the domains of employment, community participation, and independent living students have individualized curriculums that merge traditional academics and important functional skills.

Futures School serves students anywhere in Connecticut and specializing in the needs of students in inner-city school programs.

This program accepts day students who have been referred by school districts.

**Chief Administrator** Pam DonAroma  
**Telephone Number:** 860-347-5099, extension 2 - 26

**Education Director:** Matthew J. Dellomo  
**Telephone Number:** 860-761- 6390 or 860-761-6391

**Administrative Office:** 158 Broad Street  
Middletown, CT 06457

**Fax Number:** 860-343-1652

Note:

This program location is also known as the Futures Hartford Tutoring Center.

# The Gengras Center

Facility Code: 155-01-61

**This program is located at:** 1678 Asylum Avenue  
West Hartford, CT 06117

**Ages Approved to Serve:** 3 through 21 years

**Approved Student Capacity:** 137 students

**THE GENGRAS CENTER HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

The Gengras Center serves special needs children and young adults. The center also serves as a training center for Saint Joseph College students majoring in special education. An ungraded academic program, as well as a functional curriculum serving students requiring independent living skills instruction, is conducted in conjunction with speech and language therapies, occupational/physical therapy, and/or counseling. The program also features music, art, and computer instruction, as well as a structured athletic program, which includes swimming and Adventure Education activities.

A comprehensive vocational program is offered to prepare students for the transition to adulthood. A variety of work placements are available.

This program accepts day students who have been referred by school districts.

**Chief Administrator and Education Director:** Bernard Lindauer  
(860) 231-5203

**Fax Number:** (860) 231-6795

**E-mail Address:** blindauer@sjc.edu

**Note:**

This program is operated by Saint Joseph College.

# Giant Steps CT School

Facility Code: 051-02-61

**This program is located at:** 309 Barberry Road  
Southport, CT 06490

**Ages Approved to Serve:** 3 through 21 years

**Approved Student Capacity:** 40 students

**THE GIANT STEPS CT SCHOOL HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

Giant Steps serves children diagnosed with Autistic Spectrum Disorders and/or Neurological Impairment. We provide our students with a uniquely comprehensive program to meet their educational and therapeutic needs, while supporting meaningful inclusion and participation in their home school district and community.

Transdisciplinary programs are created for each student that are child specific, intensive, respectful, creative, and current with research. Staffing includes: Special Education Teachers, 1:1 Educational Instructors, Occupational Therapists, Speech and Language Pathologists, Physical Therapists, Music Therapists, Adaptive PE, and Specialists in Assistive Technology, Adaptive Daily Living Skills, Social Skills and Play, Pre-Voc and Vocational Training, Inclusion and Positive Behavior Development. Individual consultation services are available.

This program accepts day students who have been referred by school districts.

**Education Director:** Pat Hiles  
**Telephone Number:** (203) 254-3491

**Chief Administrator:** Kathy Roberts  
**Telephone Number:** (203) 254-3491

**Fax Number:** (203) 254-9872

**E-mail Address:** [giantstepsct@aol.com](mailto:giantstepsct@aol.com)

**Note:**

This program is operated by the American Institute for Neuro-Integrative Development (AIND).

# Gray Lodge School

Facility Code: 064-18-61

**This program is located at:** 105 Spring Street  
Hartford, CT 06105

**Ages Approved to Serve:** 12 through 18 years  
**Approved Student Capacity:** 24 students

## THE GRAY LODGE SCHOOL HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:

Gray Lodge School is part of the Gray Lodge residential treatment program for emotionally and behaviorally disordered adolescent girls. Established by Augusta Williams in 1889, Gray Lodge continues to inspire young women to realize their potential. The school offers a curriculum that meets the educational needs of students in grades 7-12. Classes are highly structured, behaviorally oriented and focused on academic achievement. The teacher student ratio of 1:6 facilitates relationships based on trust and respect - creating a joyful school environment where fun becomes the genetic reward for learning. An educational aide reinforces all students in demonstrating competency and continuous improvement. Students take advantage of the rich cultural opportunities afforded them in the City of Hartford by participating with non-disabled peers in after-school activities such as dance and drama workshops. During the summer students spend the first part of their day engaged in course work which strengthens their school transcripts. In the afternoons they give back to the community by volunteering at area nursing homes, soup kitchens and youth centers.

Comprehensive clinical services are provided to students and their families. Students engage in therapeutic dialog with their counselors in an effort to explore the underlying thoughts and core beliefs that caused their emotional distress. The therapist then assists the students in ridding themselves of problematic, inaccurate thoughts and replacing them with healthy accurate thoughts.

This program provides services to residential students who have been placed by public agencies for other than educational reasons. This program also accepts day students who have been referred by school districts.

**Education Director:** Patricia Buxton  
**Telephone Number:** (860) 522-9363, ext. 24  
**Fax Number:** (860) 525-6800  
**E-mail Address:** [patb@graylodge.org](mailto:patb@graylodge.org)

**Chief Administrator:** Margaret Nareff  
**Telephone Number:** (860) 882-1521, ext. 20  
**Fax Number:** (860) 882-1523

**Administrative Office:** 20-28 Sargeant Street  
Hartford, CT 06105

### Note:

This program is operated by the Shelter for Women, Inc.

# Grove School

Facility Code: 076-01-61

**This program is located at:** 175 Copse Road  
Madison, CT 06443

**Ages Approved to Serve:** 12 through 21 years  
**Approved Student Capacity:** 105 students

**THE GROVE SCHOOL HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

Co-educational therapeutic boarding school providing special education, recreation, and therapeutic activities including foreign travel, outdoor education, and team sports. Medication management, individual psychotherapy (twice weekly), group therapy, and individualized programs for fragile and/or troubled adolescents needing treatment, support, socialization skills, structure, limit-setting, and academics geared to specific ability level. College selection assistance is also offered.

This program accepts residential students who have been referred by school districts.

**Education Director:** Robert Ruggiero  
**Telephone Number:** (203) 245-2778

**Chief Administrator:** Peter Chorney  
**Telephone Number:** (203) 245-2778

**Fax Number:** (203) 245-6098

**E-mail Address:** [info@groveschool.org](mailto:info@groveschool.org)

# High Road School of Wallingford

Facility Code: 148-50-61

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**This program is located at:** 29A Village Lane  
Wallingford, CT 06492

**Ages Approved to Serve:** 11 through 21 years

**Approved Student Capacity:** 30 students

This program accepts day students who have been referred by school districts.

**Chief Administrator and  
Education Director:** Karin Bertero

**Telephone Number:** (203) 265-5507

**Fax Number:** (203) 265-6335

Note:

This program is operated by Kids 1, Inc.



# High Road Student Learning Center

Facility Code: 148-02-61

**This program is located at:** 29 Village Lane  
Wallingford, CT 06492

**Ages Approved to Serve:** 5 through 21 years

**Approved Student Capacity:** 105 students

**THE HIGH ROAD STUDENT LEARNING CENTER HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

The High Road Student Learning Center serves students facing learning, language, and social challenges. Our program focuses on specific learning strengths and assessed needs of each student. By providing a customized program, we are able to address individual performance levels and learning styles. Small classes, with a low student-to-staff ratio, personal attention, and a positive learning experience are the hallmarks of our school.

Other features of our program include: expanded transitional services for all students ages fourteen and over, life skills, integrated computer technology in every classroom, behavior management system, daily social skills classes, physical education, art and music appreciation.

Related services include: occupational therapy, physical therapy, speech and language therapy, and social work.

This program accepts day students who have been referred by school districts.

**Education Director:** Ronald Chomicz

**Telephone Number:** (203) 284-0441

**Chief Administrator:** Karin Bertero

**Telephone Number:** (203) 284-0441

**Fax Number:** (203) 265-6335

**E-mail Address:** studentlearn.ctr@snet.net

**Website:** highrdstudentlearningcenter.prodigybiz.com

**Note:**

This program is operated by Kids 1, Inc.

# HOPE Academy

Facility Code: 107-50-61

**This program is located at:** 89 Marsh Hill Road  
Orange, CT 06477

**Ages Approved to Serve:** 6 through 18 years

**Approved Student Capacity:** 27 students

## HOPE ACADEMY HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:

HOPE Academy is an independent co-educational day school offering an enriched academic program for special education. This unique program is offered for students in grades 1 through 12. Each child is provided with an individualized student-centered curriculum. The special education program is for children with learning disabilities and/or attention deficit disorders and the academy is committed to design, implement and continually monitor individualized programs according to each student's needs.

HOPE Academy integrates an *Interdisciplinary Curriculum* which incorporates functional life skill objectives featuring hands-on classes in *woodworking, sewing, culinary and etiquette*.

HOPE Academy also has *Related Services* available such as: *Speech & Language; Occupational Therapy and Psychological Counseling*.

For further enhancement, HOPE Academy will be sponsoring a *Mainstream Education Program* which will allow for *typical peer interaction*.

It is our goal to develop alternate and effective strategies for learning. We are committed to teach children how to advocate for themselves and effectively utilize the strategies and techniques that enable them to meet with success.

At HOPE Academy you can expect an education that will change your child's world by *developing* his or her *confidence, self-image and self-esteem*.

### SUMMER PROGRAMS AVAILABLE

This program accepts day students who have been referred by school districts.

**Education Director:** Nicholas Sitro  
**Telephone Number:** (203) 799-6000

**Chief Administrator:** Laura A. Carroll  
**Telephone Number:** (203) 799-6000

**Fax Number:** (203) 799-0000

**E-mail Address:** [www.HopeAcademy-tech.com](http://www.HopeAcademy-tech.com)

# Intensive Education Academy

Facility Code: 155-02-61

**This program is located at:** 840 North Main Street  
West Hartford, CT 06117

**Ages Approved to Serve:** 5 through 21 years  
**Approved Student Capacity:** 70 students

**THE INTENSIVE EDUCATION ACADEMY HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

The Intensive Education Academy is a day program providing a sound and appropriate education to students with learning disabilities and developmental delays. Through assessment and development of individualized education programs students are encouraged to develop their inherent potential.

The I.E.A. stimulates enthusiasm for learning in a supportive and positive environment while providing a strong academic program. The curriculum places a strong emphasis on language development, character development, social interaction, organization skills and work habits. School based and community based prevocational experiences are also available for our students. Music, art and culinary programs enhance the well-rounded academic curriculum.

Parents who are interested in enrolling a child in I.E.A. may call (860) 236-2049.

This program accepts day students who have been referred by school districts.

**Education Director:** Jill O'Donnell  
**Telephone Number:** (860) 236-2049

**Chief Administrator:** Helen E. Dowd, CSJ  
**Telephone Number:** (860) 236-2049

**Fax Number:** (860) 231-2843

**E-mail Address:** ieacademy@comcast.net

**Website Address:** [www.intensiveeducationacademy.org](http://www.intensiveeducationacademy.org)

# Lake Grove Durham School

Facility Code: 038-01-61

**This program is located at:** 459R Wallingford Road  
Durham, CT 06422

**Ages Approved to Serve:** 10 through 21 years

**Approved Student Capacity:** 20 students

## **LAKE GROVE DURHAM HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

### **Philosophy**

The Lake Grove Durham School offers a comprehensive program designed to prepare a diverse student population with behavioral challenges to develop the skills necessary for independent success. The educational program is fully integrated with clinical and residential programs that together seek solutions to complex student needs. It is essential to the philosophy of the school that staff members are required to model a high standard of devotion to individualizing services to every student. In this way students regularly receive the professional attention they need in a holistic manner in which services are delivered in a way that makes every student feel special and on the road to success.

### **Vocational Integration**

The school provides a Student run Cafe, Farm Program, and Woodworking Curriculum, and participation in a nationally recognized program of hands on skill building entitled "Exchange City." In addition more opportunities will be made available to students who are 16 years and older to integrate their educational goals with effective employable skills in off campus job sites.

### **Pre-Vocational Education**

LGD school is unique in that it successfully services a student population between the wide range of ages 11 through 21. At the age of 13 programming begins to include pre-vocational training to both assess student strengths/challenges as well as to develop an individualized path that provides a well-rounded skill building curriculum.

The four major components of the pre-vocational curriculum "Independent Living" are Career Education, Social Skills, Family Studies, and Life Skills.

### **Creative Academic Instruction**

LGD educational staff ensure full IEP implementation by providing an engaging academic curriculum that integrates Connecticut Frameworks into every student's experience. A certified staff of competent and creative teachers provide excellent care to students with the assistance of a dedicated paraprofessional staff, as well as a full time school psychologist, speech and language therapist and an occupational therapist.

### **Diverse Modalities of Learning include:**

- Arts program
- Computers and Multi-Media Opportunities
- Physical/Health Education
- Sports Program
- Literary Magazine
- Video Club
- Student Council

## Lake Grove Durham School (continued)

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This program accepts day and residential students who have been referred by school districts. The program also provides services to residential students who have been placed by public agencies for other than educational reasons.

**Acting Education Director:** Lisa Quinn  
**Telephone Number:** (860) 349-3467, extension 254

**Chief Administrator:** Tom B. Gillung, Ph.D.  
**Telephone Number:** (860) 349-3467

**Fax Number:** (860) 349-1382

Note:

This program is operated by Lake Grove Schools and Treatment Centers.

# The Learning Center

Facility Code: 033-01-61

**This program is located at:** 60 Hicksville Road  
Cromwell, CT 06416

**Ages Approved to Serve:** 5 through 21 years

**Approved Student Capacity:** 95 students

## THE CHILDREN'S HOME HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:

The Learning Center is a private special education facility approved by the Connecticut State Department of Education as a program serving children and adolescents between the ages of 5 and 21. The program serves the residents of The Learning Center as well as students from surrounding communities. The focus of the program is to teach the students to function independently so they may experience success in the school setting. The structure of the school day is designed to meet the specific needs of every student and complement his/her specific learning style.

The flexibility of the program provides students with an opportunity to meet their academic needs. Traditional courses in math, science, social studies, language arts, physical education and the arts are part of the curriculum offered. In addition, vocational classes are available for all students including career exploration, culinary arts and preparation for the workforce. The Learning Center has an updated computer lab where the students work on improving their keyboarding skills, searching the Internet and preparing PowerPoint presentations.

The Transitional Resource Educational Program or TREC serves as a diagnostic component and entry loop into the Learning Center. Students in TREC receive an informal assessment and learn about the program before moving into their assigned classes. TREC also serves as an intensive short-term diagnostic day placement for those students in need of this type of service.

Services available at The Learning Center include:

### Comprehensive assessments

- \*Individualized and small-group instruction
- \*Academic and vocational classes
- \*Curriculum modifications based on each student's IEP
- \*Behavioral modification program
- \*45-day placements

### Activities for students:

- \*Educationally based field trips
- \*Peer mediation training
- \*Adventure Based Counseling including use of ropes course
- \*Team sports including basketball, soccer, volleyball and softball
- \*Incentives included in the behavior modification program
- \*School store and café

The Learning Center is also a member of the Connecticut Association of Private Special Education Facilities (CAPSEF). Their website is: [www.capsef.org](http://www.capsef.org).

## The Learning Center (continued)

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This program accepts day students and residential students who have been referred by school districts. The program also provides services to residential students who have been placed by public agencies for other than educational reasons.

**Education Director:** Cynthia Sarnowski  
**Telephone Number:** (860) 635-6010, extension 310

**Chief Administrator:** Garrell S. Mullaney  
**Telephone Number:** (860) 635-6010

**Fax Number:** (860) 635-3708

**E-mail Address:** [csarnowski@childhome.org](mailto:csarnowski@childhome.org)

Note:
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This program is operated by the Children's Home (formerly known as the "Children's Home of Cromwell").
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# The Learning Clinic

Facility Code: 019-01-61

**This program is located at:** Route 169  
Brooklyn, CT 06234

**Ages Approved to Serve:** 5 through 21 years  
**Approved Student Capacity:** 78 students

**THE LEARNING CLINIC HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

The Learning Clinic (TLC) is a 12-month coed psychoeducational residential and day program for students K-12 with average to superior intelligence. LD, ADHD, Tourette's, Asperger's Disorder, anxiety, depression, PDD, OCD or ODD. Individual, group, and family therapy available. Self-paced learning with 1:4 ratio. Nurturing, structured, family-style residences. Psychiatric care management and medical monitoring provided. Additional program features include Transitional Living Program, wilderness activities, horse riding, apprenticeship program, computer enhancement, and social skills workshops.

This program accepts day students and residential students who have been referred by school districts. The program also provides services to residential students who have been placed by public agencies for other than educational reasons.

**Education Director:** Jay Bessette  
**Telephone Number:** (860) 774-5619

**Chief Administrator:** Raymond W. DuCharme, Ph.D.  
**Telephone Number:** (860) 774-5619

**Fax Number:** (860) 774-1037

**Administrative Offices:** Route 169; P.O. Box 324  
Brooklyn, CT 06234



## Lighthouse Voc-Ed Center

### THIS SPECIAL EDUCATION PROGRAM IS LOCATED AT TWO LOCATIONS:

- 46 Plaza Court, Groton, CT 06340 Facility Code: 059-01-61  
**Approved Student Capacity:** 10 students
- 312 Main Street, Niantic, CT 06357 Facility Code: 045-01-61  
**Approved Student Capacity:** 10 students

**Ages Approved to Serve:** 7 through 21 years

### THE LIGHTHOUSE VOC-ED CENTER, INC., HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:

The Lighthouse Voc-Ed Center was established in 1992 by parents, teachers and therapists to provide a responsive and functional community based special education program. The long range primary goal of the center which was developed in 1992 and continues today is to help students with serious disabilities become as independent as possible. Consequently, the center provides and specializes in long term services in a small, quality program which has the flexibility to adapt to each student's hanging needs. The learning environment at the center is structured to promote serenity, reduce anxiety and decrease inappropriate behaviors.

The center provides special education for children and young adults ages 7 to 21. These services are provided at two sites: in Niantic, CT and in Groton, CT. Applications for service are accepted for students with neurological disorders, mental retardation, autism, behavior disorders and cerebral palsy.

The majority of the students enrolled at the center have multiple disabilities with moderate to severe disabilities, and may have medical, physical, language, visual and auditory issues in addition to their primary disability. Consequently, the center is prepared to provide extensive supervision to help students with physical and cognitive limitations. Because of the needs of the students, the center also specializes in the management and educational use of assistive technology, and rehabilitation equipment.

Finally, because of the service philosophy established in 1992, and extensive experience with students with multiple disabilities, the center is able to provide meaningful consultation and support to parents regarding the development and implementation of IEP's.

This program accepts day students who have been referred by school districts.

**Chief Administrator**                      Kathryn Greene

**Education Director:**                      Dr. Richard Otto

**Telephone Number:**                      (860) 445-7626

**Fax Number:**                                  (860) 449-1378

**Mailing Address:**                              P.O. Box 271  
     Old Mystic, CT 06372-0271

# Lorraine D. Foster Day School

Facility Code: 062-61-61

**This program is located at:** 1861 Whitney Avenue  
Hamden, CT 06517

**Ages Approved to Serve:** 8 through 21 years

**Approved Student Capacity:** 40 students

**THE LORRAINE D. FOSTER SCHOOL HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

Lorraine D. Foster Day School (LDFDS) is a psycho-educational day school for students who are identified as Seriously Emotionally Disturbed (SED) and/or Learning Disabled (LD). Our mission is to prepare students for successful re-integration to the public school.

LDFDS's philosophy is distinguished by an insistence on high standards for personal conduct. In every aspect of the program, we teach and stress the value of producing quality work, manifesting a positive attitude, exerting appropriate self-control, being responsible and respectful, getting along well with others, and communicating effectively. Students are taught that there is no such thing as a neutral action and that everything that we do or say has an impact and a consequence.

Since we know that one's physical environment influences thought and behavior, we have created a milieu that, we believe, is aesthetically pleasing and soothing. The school has a meditation garden with a "tea" house that serves as a year-round non-traditional classroom space; a "common" room with a kitchen that allows for cooking activities; and a pottery studio directed by a nationally recognized potter.

We offer classes in art, pottery, drama, technology, climbing, and gardening. Each classroom of up to eight students has three to four computers and each classroom is connected to the Internet.

We have a non-traditional Time-Out model that is supervised full-time by a Time-Out advisor. It is untraditional in the sense that it places the locus of responsibility and control on the student instead of the adult. In Time-Out, students learn to solve problems and to resolve conflict and are assisted in the process of developing plans for successful return to class.

A full-time social worker is available to meet with students and families, and maintains contact with outside therapists and/or agencies.

For further information, please view our website: [www.ldfds.com](http://www.ldfds.com)

This program accepts day students who have been referred by school districts.

## Lorraine D. Foster Day School (continued)

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**Chief Administrator and  
Education Director:** Dominique Fontaine

**Telephone Number:** (203) 230-4877

**Fax Number:** (203) 288-5749

**E-mail Addresses:** dsfontaine@snet.net  
ldfds@snet.net

**Website:** [www.ldfds.com](http://www.ldfds.com)

# MCCA A.R.T. SCHOOL

Facility Code: 103-61-61

**This program is located at:** 17 North Avenue  
Norwalk, CT 06857

**Ages Approved to Serve:** 13 through 18 years

**Approved Student Capacity:** 16 students

**MCCA A.R.T. SCHOOL HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

This Special Education program is a component of the ART program which provides family-centered residential treatment for adolescent females (ages 13-17) who are diagnosed with chemical dependency and co-occurring mental health disorders. Our goal is to tailor each individual's treatment to their stage of development in order to achieve the goals of family stability, a functional home environment and the ability to appropriately handle peer influence.

This program accepts residential students who have been placed by public agencies for other than educational reasons.

**Education Director:** Karin Bertero  
**Telephone Number:** (203) 849-7514

**Chief Administrator:** Joseph Sullivan  
**Telephone Number:** (203) 792-4515

**Fax Number:** (203) 748-5830

**E-mail Address:** jsullivan@mccaonline.com

**Administrative Office:** 38 Old Ridgebury Road  
Danbury, CT 06810

**Note:**

This program is operated by the Midwestern Connecticut Council on Alcoholism.

# Manchester Memorial Hospital Clinical Day School

Facility Code: 077-03-61

**This program is located at:** 71 Haynes Street  
Manchester, CT 06040

**Ages Approved to Serve:** 12 through 21 years

**Approved Student Capacity:** 36 students

## **THE MANCHESTER MEMORIAL HOSPITAL CLINICAL DAY SCHOOL HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

The Clinical Day School at Manchester Memorial Hospital is a special alternative school experience for students who need a highly structured, therapeutic environment in order to achieve academic success. The main goal of the Clinical Day School is to help students acquire the academic, social, emotional and behavioral skills necessary in order to successfully return to their local public schools.

This program is designed to serve adolescents in grades six through twelve who have serious behavioral/emotional problems and/or learning disabilities. Students who attend this program have exhausted other less restrictive options in their local communities.

Students from any town within reasonable travel distance to our facility attend the Clinical Day School from 8:15 AM to 2:30 PM each day. The program adheres to no less than 900 hours of actual schoolwork and a minimum of 183 days per school year.

Program staff includes special education teachers, teacher assistants, school nurse, school social worker, occupational therapist, consulting neuropsychologist and a Child and Adolescent Psychiatrist. This staff works as an integrated team providing each student services that support successful learning.

The program presently operates six classrooms to which a special education teacher and teacher assistant are assigned. The curriculum design is similar to what the students would have received in their local public schools. Instruction is provided through small groups or individual lessons. Each student has an Individualized Education Program (IEP) with specific goals and objectives that is carefully followed by each teacher. A variety of alternative teaching strategies and behavior management techniques are employed in the classrooms to help students experience success. The program works closely with public schools when a student is being considered for transition to a less restrictive setting.

This program accepts day students who have been referred by school districts.

### **Chief Administrator and Education Director:**

Kay Tapper

### **Telephone Number:**

(860) 646-1222, extension 1049

### **Fax Number:**

(860) 533-3452

### **E-mail Address:**

ktapper@echn.org

### **Note:**

This program is operated by Manchester Memorial Hospital.

# Mount Saint John

Facility Code: 036-01-61

**This program is located at:** 135 Kirtland Street  
Deep River, CT 06417

**Ages Approved to Serve:** 11 through 18 years

**Approved Student Capacity:** 42 students

**MOUNT SAINT JOHN HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

The special education program offers instruction for boys who are seriously emotionally disturbed and/or learning disabled. The focus of the program is on the acquisition of basic academic and life skills as well as the development of positive interpersonal relationships.

This program accepts day students and residential students who have been referred by school districts. The program also provides services to residential students who have been placed by public agencies for other than educational reasons.

**Education Director:** Ed McCusker  
**Telephone Number:** (860) 343-1036

**Co-chief Administrators:** Chris Sheehan and Paul Wiehn  
**Telephone Number:** (860) 343-1323

**Fax Number:** (860) 526-3846

**E-mail Address:** [mccuskere@mtstjohn.org](mailto:mccuskere@mtstjohn.org)

# Natchaug Hospital Inpatient School

Facility Code: 078-01-61

**This program is located at:** 189 Storrs Road  
Mansfield, CT 06250

**Ages Approved to Serve:** 5 through 21 years

**Approved Student Capacity:** 25 students

## **THE NATCHAUG HOSPITAL INPATIENT SCHOOL HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

The Natchaug Hospital Inpatient School Program is a special education program operated by Natchaug Hospital, a private nonprofit psychiatric hospital that is a wholly owned subsidiary of the Hartford Healthcare Corporation. The inpatient school serves male and female students aged 5-21. It is located in a locked area of the newly renovated main site of the hospital. The school serves students who are placed in the hospital for other than educational reasons. These students are usually housed on the Adolescent Unit and the Children's Unit, but also may occasionally reside on the Adult Unit due to age and clinical needs.

Each incoming student is assigned an educational case manager who communicates with the student's local school district and others involved in the child's education. The educational case manager also works in conjunction with the inpatient unit's clinical staff in interdisciplinary treatment planning. With parent permission, the psychiatric, psychological and other evaluations administered by the clinical and medical staff are shared with the sending school district to assist in a successful discharge plan.

This program provides services to students who are hospitalized and for whom the provision of education services by the program has been arranged by school districts.

### **Chief Administrator and Education Director:**

Jill Bourbeau  
(860) 456-1311

### **Telephone Number:**

### **On-Site Administrator:**

Kelly O'Brien-Kelly

### **Telephone Number:**

(860) 456-1311

### **Fax Number:**

(860) 423-1109

### **Email:**

keobrien@natchaug.org

### Note:

This program is operated by Natchaug Hospital.

# Natchaug Hospital Journey School

Facility Code: 078-03-61

**This program is located at:** 189 Storrs Road  
Mansfield, CT 06250

**Ages Approved to Serve:** 11 through 18 years  
**Approved Student Capacity:** 16 students

## THE NATCHAUG HOSPITAL JOURNEY SCHOOL HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:

The Natchaug Hospital Journey School (formerly named RTC) is a sixteen-bed secured transitional living community for adolescent girls, ages 11-18, who are committed to the Department of Children and Families (DCF), and who may also be on parole. The Central Placement Team of DCF approves referrals. Journey School provides a comprehensive educational and therapeutic program that employs a recovery based, gender specific treatment model based on safety, responsibility and relationships.

The school portion of the residential experience includes five hours per day of educational programming based on students' Individual Educational Plans, 504 accommodations and LEA general education requirements. Teaching is based on the Connecticut Framework for curricular goals and standards and the Common Core of Teaching. Gender specific principles are developed in all areas, and computer technology is applied in all classrooms. In addition to the core curricular areas, the girls also receive instruction in Art, Physical Education, Health & Safety and Career and Consumerism. Community projects that reinforce classroom instruction are implemented in the program. The educational program is designed to provide academic and affective educational services to students in a safe and supportive environment in order to facilitate their successful return to their home community upon completion of their judicial mandates.

This program provides services to residential students who have been placed by public agencies for other than educational reasons.

**Chief Administrator  
and Education Director:** Jill Bourbeau  
**Telephone Number:** (860) 456-1311

**On-Site Administrator:** Kayne Gregory, PhD  
**Telephone Number:** (860) 456-1311  
**Fax Number:** (860) 423-1109  
**Email:** kgregor@natchaug.org

**Administrative Offices:** 189 Storrs Road  
Mansfield, CT 06250

### Note:

This program is operated by Natchaug Hospital and was formerly known as the "Natchaug Hospital Residential Treatment Center School."



# Natchaug Hospital School

**THIS SPECIAL EDUCATION PROGRAM IS OPERATED AT SIX LOCATIONS:**

- **Clinical Day Treatment (located in Mansfield)** Facility Code: 078-02-61
- **Clinical Day Treatment (located in Willimantic)** Facility Code: 163-06-61
- **Joshua Center Brooklyn (located in Brooklyn)** Facility Code: 019-02-61
- **Joshua Center Enfield (located in Enfield)** Facility Code: 049-01-61
- **Joshua Center SE (located in Montville)** Facility Code: 086-02-61
- **Thames Valley Clinical Day Treatment (located in Norwich)** Facility Code: 104-01-61

**NATCHAUG HOSPITAL SCHOOL HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

The Natchaug Hospital School Program is a special education program operated by a private nonprofit psychiatric hospital, serving male and female students aged 5-21. The students are primarily identified as Seriously Emotionally Disturbed, but also may carry other special education labels. The students are placed based on their needs identified in the IEP.

The school program is located at six sites throughout Eastern Connecticut. Services are provided in Mansfield, Montville, Brooklyn, Enfield, Norwich, and Windham (Willimantic). Students at the Montville Joshua Center, Brooklyn Joshua Center, CDT in Mansfield, and CDT in Windham are referred and placed by LEAs for day treatment school services.

Referral questions and additional information regarding any of the program's sites may be made to the School Director at the Mansfield site.

**Chief Administrator and Education Director:** Jill Bourbeau

**Telephone Number:** (860) 456-1311

**Fax Number:** (860) 423-1109

**E-mail Address:** jbourbe@natchaug.org

**Administrative Offices:** 189 Storrs Road  
Mansfield, CT 06250

Note:  
This program is operated by Natchaug Hospital.

## Natchaug Hospital School (continued)

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### INFORMATION SPECIFIC TO EACH PROGRAM LOCATION

**Clinical Day Treatment is located at:** 189 Storrs Road  
Mansfield, CT 06250

**On-site Administrator:** Kelly O'Brien-Kelly  
**Telephone Number:** (860) 456-1311  
**Fax Number:** (860) 423-6114  
**E-mail Address:** keobrien@natchaug.org

**Ages Served:** 5 through 13 years  
**Approved Student Capacity:** 16 students

This program location accepts day students who have been referred by school districts.

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**Clinical Day Treatment is located at:** 345 Jackson Street  
Willimantic, CT

**Mailing Address:** 189 Storrs Road  
Mansfield, CT 06250

**On-site Administrator:** Lorna Kenney  
**Telephone Number:** (860) 450-7373  
**Fax Number:** (860) 450-7379  
**E-mail Address:** llkenn@natchaug.org

**Ages Served:** 12 through 21 years  
**Approved Student Capacity:** 30 students

This program location accepts day students who have been referred by school districts.

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**Joshua Center Brooklyn is located at:** 7 Providence Road  
Brooklyn, CT 06234

**On-site Administrator:** David Heg  
**Telephone Number:** (860) 779-2101  
**Fax Number:** (860) 779-3807  
**E-mail Address:** dheg@natchaug.org

**Ages Served:** 12 through 21 years  
**Approved Student Capacity:** 22 students

This program location accepts day students who have been referred by school districts.

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## Natchaug Hospital School (continued)

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**Joshua Center Enfield is located at:** 151 Hazard Avenue  
Enfield, CT 06082

**On-site Administrator:** Kayne Gregory, PhD  
**Telephone Number:** (860) 749-2243  
**Fax Number:** (860) 749-2613  
**E-mail Address:** kgregor@natchaug.org

**Ages Served:** 12 through 21 years  
**Approved Student Capacity:** 16 students

This program location accepts day students who have been referred by school districts.

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**Joshua Center SE is located at:** 20 Maple Avenue  
Uncasville, CT 06382

**On-site Administrator:** Mark Mathieu  
**Telephone Number:** (860) 848-3098  
**Fax Number:** (860) 848-1152  
**E-mail Address:** mmathie@natchaug.org

**Ages Served:** 5 through 21 years  
**Approved Student Capacity:** 40 students

This program location accepts day students who have been referred by school districts.

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**Thames Valley Clinical Day Treatment is located at:** 1 Ohio Avenue  
Norwich, CT 06360

**On-site Administrator:** David Heg  
**Telephone Number:** (860) 886-4850  
**Fax Number:** (860) 886-6567  
**E-mail Address:** dheg@natchaug.org

**Ages Served:** 12 through 21 years  
**Approved Student Capacity:** 17 students

This program location accepts day students who have been referred by school districts.

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# Northwest Village School

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**THIS SPECIAL EDUCATION PROGRAM IS LOCATED AT TWO LOCATIONS:**

- 91 Northwest Drive, Plainville, CT 06062
- 20 Tuttle Place, Middletown, CT 06457

Facility Code: 110-02-61

Facility Code: 083-05-61

**THE NORTHWEST VILLAGE SCHOOL HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

The Northwest Village School, operated by Wheeler Clinic, provides a full range of special education and therapeutic services to meet the needs of children and adolescents whose adjustment to the public school setting is complicated by significant social/emotional, behavioral and learning challenges. The primary goal of the program is to help children return to their community school systems as quickly as possible with the ability to succeed. An intensive and comprehensive approach that involves coordinated, daily input of teachers, therapists, psychiatry, behavioral specialists and outreach workers is used. Children are placed in small classrooms with a high staff: student ratio. Academic curricula are used that is coordinated with the sending school system, so that appropriate progress can be made in core skill areas. Students are exposed to a full range of special instruction areas including physical education, music, arts, prevocational education and life skills.

**SERVICES AVAILABLE:** Each child and/or family is frequently assessed by the multidisciplinary team to determine needs, working closely with the existing Individual Educational Plan (IEP) and the sending school system. An individualized mix of special services is provided that could include: Speech and Language or Occupational Therapy, Individual, Group, Parent or Family Counseling, Parent Training and Support, and Psychiatric Consultation and Evaluation. In addition the full treatment resources available through other Wheeler Clinic programs can be readily accessed, including substance abuse treatment, intensive in-home treatment, short term residential care or treatment for other special problem areas.

**CHILDREN ACCEPTED:** Children enrolled in the program may exhibit: moderate to severe emotional or behavior problems; difficulties in relating to and interacting with peers or adults; and developmental delays in language, perceptual motor, cognitive, self-help skills, and possible mild to moderate mental retardation.

**OTHER SERVICES:** In addition to in-house services provided by the Northwest Village School there are other services available to school districts, families and private and public agencies. The objective of these services is to assist in the planning and programming for children so that an out-of-district placement is not necessary. These services include consultation and program support, training, behavior management training with a nationally recognized system, comprehensive evaluations, and diagnostic educational placements. These services are provided through the DART or IMPACT teams.

This program accepts day students who have been referred by school districts.

## Northwest Village School (continued)

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**Northwest Village School  
is located at:**

91 Northwest Drive  
Plainville, CT 06062

**Education Director:  
Telephone Number:**

Jay Brown  
(860) 793-3717

**Chief Administrator:  
Telephone Number:  
Fax Number:**

David Berkowitz, Ph.D.  
(860) 747-6801  
(860) 793-3521

**Ages Approved to Serve:  
Approved Student Capacity:**

3 through 21 years  
200 students

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**The Academy of the Wheeler Clinic  
is located at:**

20 Tuttle Place  
Middletown, CT 06457

**Education Director:  
Telephone Number:**

John Mattas  
(860) 632-4100

**Chief Administrator:  
Telephone Number:  
Fax Number:**

David Berkowitz, Ph.D.  
(860) 632-4100  
(860) 632-4105

**Ages Approved to Serve:  
Approved Student Capacity:**

13 through 19 years  
20 students

Note:
This program is operated by the Wheeler Clinic.

# Oak Hill School

## THIS SPECIAL EDUCATION PROGRAM IS OPERATED AT SIX LOCATIONS:

- **Oak Hill School at Terryville (located in Terryville)** Facility Code: 111-01-61
- **Oak Hill School at New Britain (located in New Britain)** Facility Code: 089-02-61
- **Oak Hill School at Ann Antolini School (located in New Hartford)** Facility Code: 092-01-61
- **Oak Hill School at Chippens Hill Middle School (located in Bristol)** Facility Code: 017-04-61
- **Oak Hill School at Middle School of Plainville (located in Plainville)** Facility Code: 110-52-61
- **Oak Hill School at Rubin E. Thalberg (located in Southington)** Facility Code: 131-01-61

## OAK HILL SCHOOL HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:

Oak Hill School offers a twelve-month community-based education program for day students and residential students with severe multiple disabilities. The data-based education program places emphasis on areas of self-care, daily living skills, gross and fine motor skills, communication, functional academics, and vocational training. A Transdisciplinary Team approach is used: occupational, physical, speech and behavioral therapies are available either as a direct service or on a consultant basis. Teachers, nurses, assistive technologist specialist and therapists collaboratively design instruction using state of the art technology to improve the teaching and learning process in both the education and residential settings. Students attend Oak Hill classes located in public schools. Residential students live in supervised community group homes. This model promotes the inclusion of Oak Hill students in the life of their school and home communities.

**Education Director:** Anna Eddy  
**Telephone Number:** (860) 242-2274, extension 3851

**Chief Administrator:** Patrick Johnson  
**Telephone Number:** (860) 242-2274, extension 3801

**Fax Number:** (860) 769-6559

**E-mail Address:** eddya@ciboakhill.org

**Administrative Offices:** 120 Holcomb Street  
 Hartford, CT 06112

### Note:

This program is operated by the Connecticut Institute for the Blind. This agency also operates group homes which accept referrals from school districts.

## Oak Hill School (Continued)

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### INFORMATION SPECIFIC TO EACH PROGRAM LOCATION

**Oak Hill School at Terryville is located at:** 8C South Main Street  
Terryville, CT 06786

**Telephone Number:** (860) 589-8195  
**Fax Number:** (860) 589-8195  
**E-mail Address:** eddya@ciboakhill.org

**Ages Served:** 6 through 21 years  
**Approved Student Capacity:** 13 students

This program location accepts day students who have been referred by school districts.

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**Oak Hill School at New Britain is located at:** 370 Osgood Avenue  
New Britain, CT 06052

**Telephone Number:** (860) 224-6841  
**Fax Number:** (860) 224-6841  
**E-mail Address:** eddya@ciboakhill.org

**Ages Served:** 6 through 21 years  
**Approved Student Capacity:** 20 students

This program location accepts day students who have been referred by school districts.

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**Oak Hill School at Ann Antolini School is located at:** 30 Antolini Road  
Room 29  
New Hartford, CT 06057

**Telephone Number:** (203) 482-8457  
**Fax Number:** (203) 482-8457  
**E-mail Address:** eddya@ciboakhill.org

**Ages Served:** 6 through 21 years  
**Approved Student Capacity:** 12 students

This program location accepts day students who have been referred by school districts.

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## Oak Hill School (Continued)

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### **Oak Hill School at Chippens Hill Middle School**

**is located at:**

551 Peacedale Street  
Bristol, CT 06010

**Telephone Number:**

(860) 589-3133

**Fax Number:**

(860) 589-3133

**E-mail Address:**

eddy@cihoakhill.org

**Ages Served:**

6 through 21 years

**Approved Student Capacity:**

10 students

This program location accepts day students who have been referred by school districts.

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### **Oak Hill School at Middle School of Plainville**

**is located at:**

150 Northwest Drive  
Plainville, CT 06062

**Telephone Number:**

(860) 793-9585

**Fax Number:**

(860) 793-3265

**E-mail Address:**

eddy@cibaokhill.org

**Ages Served:**

6 through 21 years

**Approved Student Capacity:**

24 students

This program location accepts day students who have been referred by school districts.

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### **Oak Hill School at Rubin E. Thalberg School**

**is located at:**

145 Dunham Road  
Southington, CT 06489

**Telephone Number:**

(860) 747-3950

**Fax Number:**

(860) 747-3704

**E-mail Address:**

eddy@ciboakhill.org

**Ages Served:**

6 through 21 years

**Approved Student Capacity:**

10 students

This program location accepts day students who have been referred by school districts.

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# PACES

Facility Code: 155-08-61

**This program is located at:** 139 North Main Street  
West Hartford, CT 06107

**Ages Approved to Serve:** 6 through 21 years

**Approved Student Capacity:** 35 students

**PACES HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

The PACES (Positive Attitude Concerning Education and Socialization) program at the American School for the Deaf serves behaviorally disordered deaf students. The PACES special education program is a component of a residential treatment center.

The PACES program offers four-evening, five-day, and seven-day/evening residential services year round.

This program accepts day students and residential students who have been referred by school districts. The program also provides services to residential students who have been placed by public agencies for other than educational reasons.

**Education Director:** Jane Schlau  
**Telephone Number:** (860) 570-2300

**Chief Administrator:** Edward F. Peltier  
**Telephone Number:** (860) 570-2300

**Fax Number:** (860) 570-2301

**Note:**

This program is operated by the American School for the Deaf.

# The Phoenix School

Facility Code: 138-60-61

**This program is located at:** 55 Sutton Avenue  
Stratford, CT 06497

**Ages Approved to Serve:** 11 through 18 years  
**Approved Student Capacity:** 35 students

## THE PHOENIX SCHOOL HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:

The Phoenix School program provides comprehensive educational and social/emotional program to a diverse student population living in Stratford. The school services both middle and high school populations between the ages of 11 and 18.

This program is designed to educate children and adolescents within a safe supportive environment while preparing students for a successful return to their mainstream home school. The Phoenix School offers curriculum closely aligned with the Connecticut Frameworks and Stratford Public Schools to ensure students complete courses needed to meet graduation requirements. The structure of the program utilizes a cognitive behavioral approach that provides students with the opportunity to process behavioral issues. Students are involved in group and individual counseling to address the emotional issues that impede their ability to function appropriately in a school setting. The school's low student / teacher ratio enables us to provide individual attention while addressing each student's particular needs. In addition to counseling, the school provides a range of related services such as speech and language, physical and occupational therapies as needed.

When appropriate, students are mainstreamed in local public schools for academics and, as needed, receive additional support and individualized instruction with their assignments at The Phoenix School. We collaborate with the Stratford public schools to provide our students a well rounded, nurturing program that enhances self-esteem and promotes success so they may return to their home schools ready and able to continue their education in the least restrictive environment.

This program accepts day students who have been referred by school districts.

**Education Director:** Barbara Feldman  
**Telephone Number:** (203) 385-4194  
**Fax Number:** (203) 385-4039

**Chief Administrator:** Roger Wiley  
**Telephone Number:** (203) 786-6403  
**Fax Number:** (203) 786-6408

**Administrative Office**  
**Mailing Address:** 446A Blake Street  
New Haven, CT 06515

### Note:

This program is operated by The Children's Community Programs of Connecticut, Inc.

# Raymond Hill School

Facility Code: 089-03-61

**This program is located at:** 370 Linwood Street  
New Britain, CT 06052

**Ages Approved to Serve:** 6 through 21 years

**Approved Student Capacity:** 95 students

## **THE RAYMOND HILL SCHOOL HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

The Raymond Hill School offers academic instruction for first grade through high school level in highly structured classrooms of seven to ten students. The faculty includes certified special educators who are specialists in emotional disturbance, learning disabilities, reading, and educational assessment. Each classroom is staffed by a special education teacher and a teaching assistant, making the ratio 5 to 1 or better.

The school is equipped to provide educational, clinical and vocational services to students with a wide range of abilities and needs. The learning and developmental processes of some children have been disrupted due to family difficulties, emotional problems, behavior disorders, and specific learning disabilities. As a result, they may not be functioning at their optimal grade level academically. Others function well in a school setting or may even be considered as gifted students.

An Individualized Education Program (IEP) is developed for each special education student in collaboration with his or her local school system. The IEP provides for the needs of students performing at or above grade level as well as those who need remediation. The child's therapist works together with the teacher to assure that overall treatment goals are being met.

This program accepts day students and residential students who have been referred by school districts. The program also provides services to residential students who have been placed by public agencies for other than educational reasons.

**Education Director:** Jane Morris  
**Telephone Number:** (860) 612-3307

**Chief Administrator:** Rosemarie Burton  
**Telephone Number:** (860) 224-9113

**Fax Number:** (860) 826-7935

### Note:

This program is operated by Klingberg Family Centers.

# Rushford Academy

Facility Code: 113-61-61

**This program is located at:** 25 Marlborough Street  
Portland, CT 06480

**Ages Approved to Serve:** 13 through 19 years

**Approved Student Capacity:** 16 students

This program accepts residential students who have been referred by school districts. This program also provides services to residential students who have been placed by public agencies for other than educational reasons.

**Chief Administrator and  
Acting Education Director:** Kathy Ulm  
**Telephone Number:** (860) 342-6371

**Fax Number:** (860) 342-6555

**Administrative Offices:** P.O. Box 151  
Portland, CT 06480

Note:

This program is operated by Rushford Center.

# St. Catherine Academy

Facility Code: 015-60-61

**This program is located at:** 238 Jewett Avenue  
Bridgeport, CT 06606

**Ages Approved to Serve:** 5 through 21 years  
**Approved Student Capacity:** 15 students

## **ST. CATHERINE ACADEMY HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

The Diocese of Bridgeport opened St. Catherine Academy in August of 1999 as a private, Catholic school for children with intellectual deficiency and/or neurological impairment, language impairment, developmental delay, multiple disabilities or learning disability. It was established as a full-time, day school for the purpose of educating students who require a functional academic and life skills curriculum. The school educates students from Kindergarten through Grade 12 who are emotionally sound, motivated to learn, but unable to thrive in an inclusive setting.

An academic curriculum is offered coupled with instruction in daily living and vocational skills. Related services are provided for children whose IEP indicates a need for physical, occupational, or speech/language therapy. St. Catherine Academy provides a stimulating environment in which children are encouraged to develop their potential in all areas of development - academic, emotional, physical and vocational.

The Academy's program is ungraded and children are generally accepted into the program between the ages of 5 and 15. All professional staff members hold appropriate Connecticut State certificates or licenses. The staff to student ratio is 2:1.

This program accepts day students who have been referred by school districts.

### **Chief Administrator and**

**Education Director:** Sr. Marilyn Muldoon, osu  
**Telephone Number:** (203) 372-1623

**Fax Number:** (203) 373-0571

**E-mail Address:** srmuldoon@diobpt.org

### Note:

This program is operated by the Roman Catholic Diocese of Bridgeport.

# St. Vincent's Special Needs Services

Facility Code: 144-01-61

**This program is located at:** 95 Merritt Boulevard  
Trumbull, CT 06611

**Ages Approved to Serve:** 3 through 21 years

**Approved Student Capacity:** 84 students

## **ST. VINCENT'S SPECIAL NEEDS SERVICES HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

The St. Vincent's Special Needs Services School Program, located within the FEROLETO Children's Development Center, has been providing a special education alternative to school systems and families since 1960. Students are accepted without regard to race, national origin, religion or sex.

The School Program is intended for students with multiple developmental and/or medical needs, most frequently as the result of cerebral palsy, TBI, seizure disorders, neuromotor diseases and/or medical conditions requiring nursing support services. Services are designed to improve a student's communication, socialization, motor coordination and academic skills. Increased independence in daily living and heightened self-esteem are outcomes targeted for every student.

The School Program is in session 8:30 a.m. to 2:30 p.m. Monday through Friday, for the 180-day school year. In addition, the program offers a six-week summer session to provide a 12-month continuum of educational instruction and therapeutic intervention. Ungraded classes are small and homogeneously assigned by the student's age, interests and abilities. Physical, occupational, and speech/language therapy are provided based on student's individual needs. A certified special education classroom teacher, education assistant and prescribed therapist(s) constitute the instructional team. Other resources include adaptive equipment/assistive technology and augmentative communication specialists, on-site nursing staff, a pediatrician/medical director, specialty medical clinics, a social worker, and a full-service, on-site family support center.

For many students, placement in the School Program represents an interval of intensive instruction and intervention in preparation for placement in a less restrictive, public school program. For others, it can provide the complete educational experience and include learning experiences and personal interactions consistent with preschool, elementary school, and high school curriculums.

This program accepts day students who have been referred by school districts.

## St. Vincent's Special Needs Services (continued)

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**Education Director:** Harry Schaeffer  
**Telephone Number:** (203) 375-6400

**Chief Administrator:** Barry Buxbaum  
**Telephone Number:** (203) 375-6400

**Fax Number:** (203) 380-1190

**E-mail Address:** [feroleto.child.dev@snet.net](mailto:feroleto.child.dev@snet.net)

**Website:** [www.stvincentsspecialneeds.org](http://www.stvincentsspecialneeds.org)

# Seton Academy

Facility Code: 158-01-61

**This program is located at:** 47 Long Lots Road  
Westport, CT 06880

**Ages Approved to Serve:** 10 through 18 years

**Approved Student Capacity:** 20 students

**SETON ACADEMY HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

Seton Academy offers academic and clinical support services to students with a variety of social, emotional, and psychiatric difficulties. We work collaboratively with home school districts, families, clinical and other service providers to ensure appropriate programming for all our students. Our goal is to help students develop the social and emotional skills that will enable them to return to a less restrictive environment.

This program accepts day students who have been referred by school districts.

**Education Director:** Bill Gluckman  
**Telephone Number:** (203) 341-4507

**Chief Administrator:** Armand Fabbri  
**Telephone Number:** (203) 341-4506

**Fax Number:** (203) 227-9526

**Note:**

This program is operated by St. Vincent Health Services on the grounds of Hall-Brooke Hospital.



## Sinai School

Facility Code: 064-13-61

**This program is located at:** Saint Francis Hospital and Medical Center  
Mt. Sinai Campus  
500 Blue Hills Avenue  
Hartford, CT 06112

**ABC Unit**

**Ages Approved to Serve:** 4 through 13 years  
**Approved Student Capacity:** 16 students

**CAPS Unit**

**Ages Approved to Serve:** 13 through 19 years  
**Approved Student Capacity:** 8 students

**SINAI SCHOOL HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

Sinai School provides services to children and adolescents admitted to Saint Francis Hospital and Medical Center's ABC and CAPS inpatient psychiatric units. Certified special education teachers in three self-contained classrooms provide individualized programming for regular and special education students for a 193 day school year and a six week summer program. Communication with the student's home schools facilities continuity of education.

This program provides services to students who are hospitalized and for whom the provision of education services by the program has been arranged by school districts.

**Education Director:** Eileen Hargreaves  
**Telephone Number:** (860) 714-2207

**Chief Administrator:** Edward S. Johnson, DDS  
**Telephone Number:** (860) 714-2111

**Fax Number:** (860) 714-8531

**Note:**

This program is operated by Saint Francis Hospital and Medical Center and was formerly known as "St. Francis Care Inpatient Program – Mt. Sinai Campus."

# Stepping Stone School

Facility Code: 151-05-61

**This program is located at:** 63 Prospect Street  
Waterbury, CT 06702

**Ages Approved to Serve:** 12 through 18 years

**Approved Student Capacity:** 32 students

## **STEPPING STONE SCHOOL HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

Stepping Stone's educational program serves girls who have been placed in the locked, secured residential treatment facility to gain pro-social skills so that they may return safely to the mainstream community. As a component of the North American Family Institute in Connecticut (NAFI CT), Stepping Stone's mission is to "promote growth through responsible choices in our community." The trained staff support and guide a positive peer process known as the Normative Approach. This process empowers the girls in the program to appropriately engage in helping each other resolve behavioral issues that have prevented them from success to this point in their young lives.

The education program offers a blended curriculum emphasizing verbal and written expression and applied skills in all academic areas to support continuing education in their home community. Through small group and individualized instruction, students are given the opportunity to reconnect with concepts that have been fragmented due to lack of motivation and truancy. Computer technology is applied in all classrooms, with supportive supervision from a team of certified special educators and youth counselors.

Educators and clinicians at Stepping Stone consider gender specific principles in developing the activities that help these young females gain a positive self concept. Health issues in the lives of women and career exploration across a wide range of areas is emphasized to encourage the girls to consider the many options available to women in our society.

This program provides services to residential students who have been placed by public agencies for other than educational reasons. The program does not accept students who have been referred by school districts.

**Education Director:** Michelle Andrews  
**Telephone Number:** (203) 596-1177

**Chief Administrator:** Hildy Paris  
**Telephone Number:** (203) 596-1177

**Fax Number:** (203) 596-1964

### Note:

This program is operated by NAFI Connecticut.

# Stonington Institute School

Facility Code: 059-60-61

**This program is located at:** 428 Long Hill Road  
Groton, CT 06340

**Ages Approved to Serve:** 12 through 18 years  
**Approved Student Capacity:** 49 students

This program provides services to residential students who have been placed by public agencies for other than educational reasons. The program does not accept students who have been referred by school districts.

**Education Director:** William LaFleur  
**Telephone Number:** (860) 449-0611  
**Fax Number:** (860) 449-1332

**Chief Administrator:** William A. Aniskovich  
**Telephone Number:** (860) 439-6005  
**Fax Number:** (860) 439-6008

**Administrative Offices:** 234A Bank Street, 5<sup>th</sup> Floor  
New London, CT 06320

Note:

This program is operated by the Stonington Institute.

# Summit School

Facility Code: 077-02-61

**This program is located at:** 300 Parker Street  
Manchester, CT 06040

**Ages Approved to Serve:** 10 through 18 years

**Approved Student Capacity:** 36 students

**SUMMIT SCHOOL HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

Summit School is a private special education program for young women between the ages of twelve and eighteen. The school is geared to serving students who have exhibited a prior history of substance abuse and may, in addition, exhibit behavioral, social, or emotional problems, or have learning disabilities.

This program provides services to residential students who have been placed by public agencies for other than educational reasons. The program also accepts residential and day students who have been referred by school districts.

**Chief Administrator** Cheryl Fasano

**Education Director:** Frank Robacker

**Telephone Number:** (860) 643-2701

**Fax Number:** (860) 647-8383

**Mailing Address:** New Hope Manor  
48 Hartford Road  
Manchester, CT 06040

**Note:**

This program is operated by New Hope Manor.

# Sutton Hall

Facility Code: 138-01-61

**This program is located at:** 55 Sutton Avenue  
Stratford, CT 06615

**Ages Approved to Serve:** 10 through 18 years

**Approved Student Capacity:** 12 students

## STRATFORD NEW SCHOOL HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:

Stratford New School is a small, community- based school capable of servicing up to twelve Learning Disabled students.

The program incorporates intense skill development in the specific areas of reading, writing, spelling and reading comprehension as well as the more wide ranging traditional academics. The students are taught using the Wilson Reading System that is a highly structured program based on Orton-Gillingham principles. The students learn to analyze the structure of words and apply their understanding of that structure when reading or spelling. Students are involved in multi-sensory language instruction in order to master the phonological coding system of English. The school's low student / teacher ratio enables us to provide individual attention while addressing each student's particular needs. Each lesson is modified toward further developing reading skills and adapted to student's strengths and weaknesses. A multi-intelligence approach is often used. The school provides a range of related services such as counseling, speech and language, physical and occupational therapies as needed.

When appropriate, students are mainstreamed in local public schools for academics and, as needed, receive additional support and individualized instruction with their assignments at The Stratford New School. We collaborate with the local public schools to provide our students a well rounded, nurturing program that enhances self-esteem and promotes success so they may return to their home schools ready and able to continue their education in the least restrictive environment.

This program accepts day students who have been referred by school districts.

**Education Director:** Barbara Feldman

**Telephone Number:** (203) 385-4194

**Fax Number:** (203) 385-4039

**Chief Administrator:** Roger Wiley

**Telephone Number:** (203) 786-6403

**Fax Number:** (203) 786-6408

**Administrative Office** 446A Blake Street

**Mailing Address:** New Haven, CT 06515

### Note:

This program is operated by The Children's Community Programs of CT, Inc. and was formerly known as The Stratford New School.

# Touchstone School

Facility Code: 074-04-61

**This program is located at:** 11 Country Place  
Litchfield, CT 06759

**Ages Approved to Serve:** 12 through 18 years

**Approved Student Capacity:** 26 students

## **TOUCHSTONE SCHOOL HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

Touchstone is a staff-secure, residential treatment facility of North American Family Institute in Connecticut (NAFI CT). On a campus with a private country atmosphere in Litchfield, Touchstone provides a comprehensive therapeutic and educational program. Through intensive individual, group, and family treatment, girls with emotional and/or behavioral problems are given the opportunity to gain pro-social skills to promote successful return to home and community. The trained staff supports and guides a positive peer process known as the Normative Approach. This process empowers the girls in the program to appropriately engage in helping each other resolve behavioral issues that have prevented them from success to this point in their young lives.

The education program offers individualized and small group instruction based on the identified needs of each student. The curriculum blends verbal and written expression and applied skills in all academic areas to support continuing education. In small groups and individually, students are given the opportunity to reconnect with concepts that have been fragmented due to lack of motivation and truancy. Computer technology is applied in all classrooms, with supportive supervision from a team of certified educators and youth counselors.

Educators and clinicians at Touchstone consider gender specific principles in developing the activities that help these young females gain a positive self concept. Health issues in the lives of women and career exploration across a wide range of areas is emphasized to encourage the girls to consider the many options available to women in our society.

This program provides services to residential students who have been placed by public agencies for other than educational reasons. The program does not accept students who have been referred by school districts.

**Education Director:** Marilyn Robinson

**Telephone Number:** (860) 567-3809

**Chief Administrator:** Hildy Paris

**Telephone Number:** (860) 567-3809

**Fax Number:** (860) 567-3846

**Mailing Address:** P.O. Box 457  
Litchfield, CT 06759

Note:

This program is operated by NAFI Connecticut.

# Villa Maria Education Center

Facility Code: 135-01-61

**This program is located at:** 161 Sky Meadow Drive  
Stamford, CT 06903

**Ages Approved to Serve:** 5 through 16 years

**Approved Student Capacity:** 115 students

## **VILLA MARIA EDUCATION CENTER HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

### **PROFILE**

- Grades Kindergarten - 8
- Co-educational – ecumenical
- Day School for children with learning disabilities
- Student-teacher ratio 4:1

### **PURPOSE**

Villa Maria makes success a reality for emotionally sound bright students who are motivated to learn but have not met the demands of the assigned curriculum in their regular classrooms. The program emphasizes the mastery of reading, writing and mathematics skills necessary for academic achievement and a return to a mainstream setting. Villa Maria is a transitional school and therefore the aim is to remediate academic weaknesses. Generally, students return to a more traditional school setting after two or three years – equipped to reach academic and lifetime goals. Most follow a college preparatory program in high school.

### **HISTORY**

Villa Maria was first opened by the Bernardine Franciscan Sisters in 1965 as an after school and summer program for students in the Stamford area. In 1973, it was established as a full-time day school. Located in a residential area in North Stamford, Connecticut, Villa Maria has been accredited as a school for students with learning disabilities by the Connecticut State Department of Education since 1980.

### **VILLA MARIA MISSION STATEMENT**

The Villa Maria Education Center is dedicated to developing the full potential of students who are learning disabled. We do this by providing an education that will help children who learn differently acquire knowledge, develop skills, and increase the self acceptance and self esteem necessary to become responsible adults; by advocating for the them and promoting understanding of learning disabilities; and by working to eliminate prejudice and discrimination. We believe that education for those with learning disabilities must be patient, compassionate and creative, affirm the dignity and giftedness of each person, and promote the acceptance of diversity.

### **GOALS**

- Master academic skills
- Foster self-confidence, self-esteem, and a lifelong desire for learning
- Develop strategies to improve opportunities for success
- Encourage students to become self-advocates
- Prepare students to return to the academic mainstream

## Villa Maria Education Center (continued)

### ACADEMIC PROGRAM

Because the child's physical, intellectual, emotional, social, and spiritual needs are interrelated, Villa Maria promotes the growth of the whole child, providing small, highly structured classes where instruction is personalized and individualized. A social worker, speech pathologist, and occupational therapist work collaboratively within each classroom, helping teachers incorporate a variety of instructional methodologies.

Modern, well-lit, comfortable classrooms are designed to allow students to learn without interruptions or distractions. Morning classes focus on development of reading, math, and language arts skills. Students are grouped according to their abilities and skills in these subjects. Teachers employ an eclectic approach, adapting and modifying methods of instruction to meet individual student needs. Lessons are multisensory and address the multiple intelligences of the students.

For afternoon classes students are grouped by grade level. The curriculum includes science, social studies, study skills, art, music, computer keyboarding, word processing, language development, motor perception, and religious or ethics instruction. Visual and auditory perception instruction is integrated into the younger students' curriculum. The physical education program emphasizes individual goals, self confidence, and all facets of visual motor development.

A formal social skills and guidance program is incorporated into the curriculum. The school social worker conducts social skills classes and also meets with individual students as well as small groups of students who share similar issues. In conjunction with the Student Council, the program provides opportunities to develop citizenship, leadership, responsibility, and moral standards of behavior.

This program accepts day students who have been referred by school districts.

### Chief Administrator and

#### Education Director:

Sister Carol Ann Nawracaj

#### Telephone Number:

(203) 322-5886, extension 11

#### E-mail Address:

scarol@villamariaedu.org

#### Fax Number:

(203) 322-0228



# Waterford Country School

Facility Code: 152-01-61

**This program is located at:** 78 Hunts Brook Road  
Quaker Hill, CT 06375

**Ages Approved to Serve:** 8 through 18 years

**Approved Student Capacity:** 74 students

## **WATERFORD COUNTRY SCHOOL HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

The Waterford Country School's philosophy is based upon the premise that every child has the basic right to live, be educated, and work within a community-based setting. The agency strives to meet the total needs of every child through the provision of a therapeutic Residential/Educational Treatment Program. The ultimate goal for each child is the successful transition into their optimal least restrictive environment.

The primary purpose of the Education Department's program is to provide each student with the academic, pre-vocational, daily living, and behavioral skills required for a successful transition into an appropriate community setting. A comprehensive, consistent approach to behavioral intervention and skill development in all areas is achieved through the Interdisciplinary Team approach which integrates the child's Education Program with the Residential and Clinical components to comprise a child's total program.

Waterford Country School offers a comprehensive educational program designed to service students primarily with disabling conditions of Severe Emotional Disturbance (SED), Learning Disabilities (LD), and Educable Mentally Retarded (EMR). The education program serves both students who reside at Waterford Country School and day students who are referred by their home school boards.

This program accepts day students and residential students who have been referred by school districts. The program also provides services to residential students who have been placed by public agencies for other than educational reasons.

**Education Director:** Sharon T. Butcher  
**Telephone Number:** (860) 442-9454

**Chief Administrator:** David B. Moorehead  
**Telephone Number:** (860) 442-9454

**Fax Number:** (860) 442-2228

# Wawa Education and Retreat Center

Facility Code: 024-60-61

**This program is located at:** 108 England Road  
Chaplin, CT 06235

**Ages Approved to Serve:** 8 through 21 years

**Approved Student Capacity:** 30 students

*Approval Applicable Only to the Provision of Extended School Year Services*

## **THE WAWA EDUCATION AND RETREAT CENTER HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

The Wawa Education and Retreat Center summer program is designed to strengthen and maintain previously learned educational skills and includes education, speech and language, community inclusion, daily living skills, and residential services. Swimming instruction is also provided. The program enables the students to practice their independent living and recreational skills in a natural environment. An additional objective of the retreat center is to offer families a short respite from the daily stresses of raising their children.

There are 1, 2, 3, 4, and 5 week sessions available. The one-week session is offered to younger or new students to orient them to a residential program. Attending the one week session helps prepare the students for future participation in a longer session. Students who have attended Eden Institute for one full year are given priority for participation in the program. Students are required to be toilet trained (day and night) before entering the program, and must be at least eight years old.

This program accepts residential students who have been referred by school districts.

**Chief Administrator** Thomas McCool, Ed.D.  
**Telephone Number:** (609) 987-0099

**Education Director:** Ruth Eren  
**Telephone Number:** (609) 987-0099

**Admissions Info:** Rachel Tait  
**Telephone Number:** (604) 987-0099

**Fax Number:** (609) 987-0243

**E-mail Address:** info@edenservices.org

**Administrative Offices:** One Eden Way  
Princeton, NJ 08540

### Note:

This program is operated by Eden Connecticut.

# The Webb Schools

**Chief Administrator and  
Education Director:** Christina Levin-Gardner  
**Telephone Number:** (860) 545-7238

**Fax Number:** (860) 545-7037

**Administrative Offices:** 200 Retreat Avenue  
Hartford, CT 06106

## **THE WEBB SCHOOLS HAVE PROVIDED THE FOLLOWING DESCRIPTION OF THEIR SPECIAL EDUCATION PROGRAM:**

The Webb Schools, at all locations, provide an integrated program of education, clinical supports and other related services to students who are emotionally disturbed (ED) and who are referred by their local education agency. In addition to enrolled students, diagnostic placements and in-district consultations are available. Student cognitive ability ranges from slightly impaired to gifted levels. Students are enrolled in the elementary, middle or high school and receive regular and special education in reading, writing, mathematics, physical education, health, science and social studies. Additionally, art, music, cooking, horticulture, vocational education (including supportive job experience and community service) and computer science may be part of a student's program. The curriculum, which is based upon the Connecticut Frameworks, uses standard texts as well as other vehicles of learning and instruction. Formal and informal assessments are an important part of understanding and providing for a student's needs. These may include educational, psychiatric, psychological and neuropsychological, speech/language vocational occupational or other requested evaluations. Speech/language and Occupational Therapy, medication monitoring and some medical accommodations are available. All students participate in appropriate clinical groups and individual therapy. Social and behavioral learning continues throughout the day with a levels/point behavioral system that reinforces growth in academics, social interactions and behavioral problem solving. The aim of the schools is to work with families and communities to help students to realize their potential and be productive, healthy, independent members of society.

Parents/caretakers and involved agencies are an important part of the school/student link. Clinicians and advisors function as case managers. Contact sheets, phone calls and meetings help everyone be aware of the positive and challenging issues in a timely way so that proactive, collaborative planning can happen. A bilingual outreach worker is available.

Students may attend The Grace S. Webb School while attending other Institute of Living clinical programs such as the Child and Adolescent inpatient and partial hospital services or the Eating Disorders program. Specialty programs for adolescents with psychotic spectrum disorders and students who have clinical issues related to anxiety and school refusal are available at the Hartford campus.

The Grace S. Webb School (Hartford) is located on the grounds of The Institute of Living and serves grades K-12. The Webb School at Cheshire serves students in grades K-8. The Webb School at Bloomfield serves students in grades 8-12.

### Note:

This program is operated by the Institute of Living.

## The Webb Schools (continued)

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**THIS SPECIAL EDUCATION PROGRAM IS OPERATED AT THREE LOCATIONS:**

- **Grace S. Webb School (located in Hartford)** Facility Code: 064-02-61
  - **The Webb School at Bloomfield** Facility Code: 011-01-61
  - **The Webb School at Cheshire** Facility Code: 025-01-61
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**Grace S. Webb School is located at:** 200 Retreat Avenue  
Hartford, CT 06106

**On-site Administrator:** Christina Levin-Gardner  
**Telephone Number:** (860) 545-7238  
**Fax Number:** (860) 545-7037

**Ages Approved to Serve:** 4 through 21 years  
**Approved Student Capacity:** 130 students

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**Webb School at Bloomfield is located at:** 2 Northwestern Drive  
Bloomfield, CT 06002

**On-site Administrator:** Linda Mangiafico  
**Telephone Number:** (860) 696-0010  
**Fax Number:** (860) 696-0030  
**E-mail Address:** lmangia@harthosp.org

**Ages Approved to Serve:** 12 through 21 years  
**Approved Student Capacity:** 40 students

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**Webb School at Cheshire is located at:** 725 Jarvis Street  
Cheshire, CT 06410

**On-site Administrator:** Maureen Wood  
**Telephone Number:** (203) 272-8395, extension 102  
**Fax Number:** (203) 272-8463  
**E-mail Address:** mlwood@harthosp.org

**Ages Approved to Serve:** 4 through 14 years  
**Approved Student Capacity:** 40 students

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This program accepts day students who have been referred by school districts.

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# Whitney Hall School

Facility Code: 062-03-61

**This program is located at:** 1400 Whitney Avenue  
Hamden, CT 06517

**Ages Approved to Serve:** 7 through 18 years

**Approved Student Capacity:** 105 students

**WHITNEY HALL SCHOOL HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

Whitney Hall School provides comprehensive special education and related services for students who are enrolled in the residential treatment program at The Children's Center of Hamden, for day students who are enrolled by their individual school districts, and for students who are enrolled in residence attending the New Choices substance abuse program (45 day placement).

This program accepts day students and residential students who have been referred by school districts. The program also provides services to residential students who have been placed by public agencies for other than educational reasons.

**Education Director:** Eugene Roddy, Ed.D.  
**Telephone Number:** (203) 248-2116, extension 221

**Chief Administrator:** Anthony Del Mastro  
**Telephone Number:** (203) 248-2116, extension 203

**Fax Number:** (203) 287-9815

**E-mail Address:** EARoddy@aol.com

**Note:**

This program is operated by The Children's Center of Hamden.

# Woodhouse Academy

Facility Code: 084-61-61

**This program is located at:** 4 Oxford Road, Building F  
Milford, CT 06460

**Ages Approved to Serve:** 12 through 21 years

**Approved Student Capacity:** 18 students

## **WOODHOUSE ACADEMY HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

Woodhouse Academy is a therapeutic day school designed to meet the needs of adolescents (grades 8-12) with average and above average intelligence who are challenged by learning difficulties and struggling with social/emotional growth issues. They are youngsters who have experienced failure and difficulties in other school settings. Their problems interfere with successful school experiences and healthy development.

The Woodhouse program is designed for adolescents who experience difficulty understanding and forming social relationships, attention and organization issues, learning and motivation problems, difficult behavior patterns, anxiety, depression, and specific disorders (OCD, PDD, NVLD) that interfere with academic success. Frequently, these problems create conditions that interfere with the student's availability for learning and adversely impact educational performance.

The Woodhouse program is not designed for children who are overly aggressive, violent, or sexually inappropriate.

The Academy's mission is to provide our students with a challenging and supportive education combined with experiences that help them develop ways to overcome past difficulties and learn new and/or lacking skills.

Woodhouse Academy students benefit from a program with: adolescent specialization, solid educational experiences, small class sizes; individualized and personalized attention, special education techniques, psycho-educational approach, parent support and guidance, social skills development and a strong problem solving orientation.

This program accepts day students who have been referred by school districts.

**Chief Administrator and  
Education Director:** Robert Lepper

**Telephone Number:** (203) 877-9121

**Fax Number:** (203) 877-4453

**Mailing Address:** P.O. Box 1086  
Orange, CT 06477

**Web Address:** [www.woodhouseacademy.com](http://www.woodhouseacademy.com)

# Yale Child Study Center School

Facility Code: 093-14-61

**This program is located at:** 15 York Street  
New Haven, CT 06520

**Ages Approved to Serve:** 4 through 14 years

**Approved Student Capacity:** 19 students

## **THE YALE CHILD STUDY CENTER SCHOOL HAS PROVIDED THE FOLLOWING DESCRIPTION OF THIS SPECIAL EDUCATION PROGRAM:**

The Yale Child Study Center School at the Yale University School of Medicine provides special education programming for children who are either hospitalized on the Children's Psychiatric Inpatient Service of the Children's Hospital at Yale or who attend the Partial Hospital Day Treatment Program on that unit.

The Yale Child Study Center School, founded in 1985, is designed to meet the short-term educational needs of boys and girls ages four to fourteen. Examples of students served include children with serious neuropsychiatric disorders; children who are doubly disadvantaged by virtue of mental retardation and emotional disturbance; children whose combined medical and psychological needs require coordinated educational and clinical intervention; and children with disturbances of attention, conduct and affect. Often, children admitted have a specific learning disability in addition to other disorders.

The age and scope of disorders evidenced by the students of the Child Study Center School are broad but they share a common need for individualized, developmentally-based educational programming aimed at identification and remediation of basic skills deficits, improved adaptive functioning and facilitated return to less restrictive educational and living situations within the community.

A major premise of the Child Study Center School's program is that successful adjustment in school is a critical developmental task for all children. Consultation with community school staff is provided for the purpose of enhancing the academic and behavioral competencies essential for adequate adjustment in less restrictive environments. The school also offers community liaison services in which evaluation and psychiatric findings are shared and translated into educational objectives and local school districts and parents are assisted in developing appropriate educational plans for children after discharge.

This program provides services to students who are hospitalized and for whom the provision of education services by the program has been arranged by school districts. This program also accepts day students who have been referred by school districts.

**Chief Administrator and  
Education Director:** Mary Gunsalus

**Telephone Number:** (203) 688-5997

**Fax Number:** (203) 737-2797

**Administrative Offices:** 230 South Frontage Road  
New Haven, CT 06520

Note:

This program is operated by Yale University.

**Connecticut State Department of Education**  
**Division of Family and Student Support Services**  
**Charlene Russell-Tucker, Associate Commissioner**

**Bureau of Special Education**

**Brian J. Cunnane, Acting Bureau Chief**

**Education Consultants**

Nancy M. Aleman  
Patricia Anderson  
Thomas G. Badway  
Dana Colon  
Theresa C. DeFrancis  
Ann Kammerer  
Gail Mangs  
Perri Murdica  
John D. Purdy  
Mary Jean Schierberl  
Patricia Staszko  
Anne Louise Thompson  
Lynn C. Toper

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